**SUBJECT INCHARGE** → **SUBJECT**

↓

**INTERNAL ASSESSMENT**

**>80%** ← **INTERNAL ASSESSMENT** → **<40%**

**ADVANCED LEARNERS** | **AVERAGE LEARNERS** | **SLOW LEARNERS**

**40% - 80%**

**ADVANCED LEARNERS**

1. Issuing of books for the preparation of competitive Examinations (GATE, CAT, UPSC etc.,)

2. Seminar Allocations.

3. Presentation/Participation in Conferences/Workshops/Industrial Training etc.,

4. To take up Swayam courses

5. Guiding the slow learners through one-one interaction.

**AVERAGE LEARNERS**

1. Mentor Allocation.

2. Motivation to become Advanced Learners

3. Participation in various academic/extra-curricular activities.

**SLOW LEARNERS**

1. Mentor Allocation.

2. Parent - Mentor Meeting.

3. Remedial/Special Classes.

4. Issue of Additional Books/Study material.

5. Motivation to take participation in various academic/extra-curricular activities.

**MECHANISM FOR SLOW/AVERAGE/ADVANCED LEARNERS**

S J M Vidyapeetha®

# S J M INSTITUTE OF TECHNOLOGY
### INTERNAL QUALITY ASSURANCE CELL (IQAC)
**Accredited by NAAC with B++**

(Recognized by AICTE, New Delhi and Affiliated to Visvesvaraya Technological University, Belagavi)

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## GUIDELINES FOR CLASSIFICATION OF ADVANCED AND SLOW LEARNERS

The classification of slow and advanced learners is prepared directly by examining the student's performance in Internal Assessment Tests. The assessment of individual student growth is measured to know the academic performance of the students in each subject.

### 1. Methodology to identify Advanced and Slow learners

In order to identify and improve the level of academic performance, CIE IA tests and assignments are conducted in each semester. Based on the academic performance in those tests the level of performance of the students is assessed by the teachers and the result of these assessments are used as tools to categorize the students into two major groups namely Advanced learners and Slow learners.

- After the completion of First IA Test, the students who secured above 80% are identified as Advanced learners.

Similarly, as per the following considerations, the Slow Learners are identified

- The students who secured below 40% after the completion of First IA Test.
- The students who are being ABSENT for a test.

### 2. Methodology to encourage Advanced Learners:

The Advanced learners are being given an additional care for the betterment of their performance. They are having an opportunity in the following fields to provide and enhance themselves additionally.
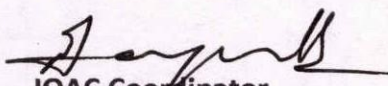
- Providing of books/study materials from central library for the preparation of competitive Examinations (GATE, CAT, UPSC etc.,). The spoken tutorial is provided to strengthen their professional skills through the language lab. They are allowed to access online journals in the digital library, which is considered as an additional resource of learning.

- The students are allotted with a specific topic to take seminar in the regular classes in order to develop the skill of self-learning.
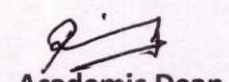
- The students are encouraged to participate in various workshops, seminars, and technical symposia as well as in industrial training to improve their skill sets.
- The students are motivated to enroll in more number of certificate courses like NPTEL, SWAYAM courses and for honorarium degree fro VTU.
- Guiding the slow learners through one-one interaction and are advised to help the slow learners to improve their performance.

## 3. Methodology to boost Slow Learners:

These students are given a more attention by providing the following:

- Allocation of slow learners to the respective Mentor and personal counselling is carried out.
- Parents -Teachers Meeting is organized to inform the parents about the status of the students which helps to monitor the progress of the students both by the teacher and parents.

- The identified slow learners will be under the care of the subject handling faculty. They interact with the concerned students and with their parents to know about the difficulties that are being faced by the students. Based on the output and information the teacher, the Remedial/Special Classes will be conducted and issue the additional study material.
- The students are motivated to participate as per their area of interest in various academic/extra-curricular activities.


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