

LANGUAGE LAB
REPORT
2020-2021

About Language Lab:

Language Lab to augment LSRW and GV skills (Listening, Speaking, Reading, Writing and Grammar, Vocabulary) through tests, activities, exercises etc., comprehensive web-based learning and assessment systems can be referred.

A language Laboratory is available at Institute level with 20 users.

The language lab software consists of the English module.

Students who are weak in English communication skills – reading, writing and comprehension will be identified by the faculty teaching communication skills course and will be given assignment to work in language lab

The English Language Lab of S J M Institute of Technology helps to enhance the communication skills of students by improving their listening and speaking skills through the help of Audio-Visual lessons and E-modules. The Language Lab sessions aim at developing the personality skills of the students, especially of those who hail from the rural background and of those who are first generation learners, by helping them gain confidence in becoming better users of English.

Goal

- To initiate the I year Undergraduate students into the process of acquiring the skills for communicating in English

Objectives

The course will enable the students,

- To implement English vocabulary at command and ensure language proficiency
- To Achieve better technical writing and Presentation skills
- Identify the common errors in speaking and writing English
- Acquire Employment and Workplace communication skills

Facilities

- Laptops
- Interactive video lessons
- Graded audio lessons
- CDs and DVDs on communication practice
- Books on LSRW skills
- Dictionaries

Skill Components

- Listening skills
- Comprehension skills
- Interactive skills
- Personality skills
- Telephone etiquette
- Interview skills

Activities

- Self-introduction
- Speech Practice
- Pronunciation Practice
- Responding to Situations
- Group discussion

Learning Outcomes

On completion of the course, students will be able to,

CO 1: Identify common errors in spoken and written communication

CO 2: Get familiarized with English vocabulary and language proficiency

CO 3: Improve nature and style of sensible writing and acquire employment and workplace communication skills

CO 4: Improve their Technical Communication Skills through Technical Reading and Writing practices

CO 5: Perform well in campus recruitment, engineering and all other general competitive examinations

Description of Software Installed

1. TOEFL iBT Speaking Conqueror

This software again allows the students to clear the TOEFLS. It has the UI which allows the students to select the different question paper format to improve their speaking ability and also gives the preparation time once students prepared they can switch to test mode. The times are fully customizable the students can change the timings based on their schedule.

2. TOEFL iBT Listening Conqueror

This software again allows the students to clear the TOEFLS. It has the UI which allows the students to select the different question paper format to improve their listening ability and also gives the preparation time once students prepared they can switch to test mode. The times are fully customizable the students can change the timings based on their schedule.

3. TOEFL iBT writing Conqueror

This software again allows the students to clear the TOEFLS. It has the UI which allows the students to select the different question paper format to improve their writing ability and also gives the preparation time once students prepared they can switch to test mode. The times are fully customizable the students can change the timings based on their schedule.

4.English Today lite

English Today Lite is a free program that allows you to improve your English pronunciation, reading and listening skills. You can practice your grammar and take language tests to identify your level. It comes with a variety of exercises that can enhance your language speaking and pronunciation abilities.

A language laboratory is a dedicated space for foreign language learning where students access audio or audio-visual materials. They allow a teacher to listen to and manage student audio, which is delivered to individual students through headsets or in isolated 'sound booths.' Language labs were common in schools. They have now largely been replaced by self-access language learning centers, which may be called 'language labs



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