LANGUAGE LAB REPORT 2019-2020

About Language Lab:

Language Lab to augment LSRW and GV skills (Listening, Speaking, Reading, Writing and Grammar, Vocabulary) through tests, activities, exercises etc., comprehensive web-based learning and assessment systems can be referred.

A language Laboratory is available at Institute level with 20 users.
The language lab software consists of the English module.

Students who are weak in English communication skills – reading, writing and comprehension will be identified by the faculty teaching communication skills course and will be given assignment to work in language lab

The English Language Lab of S J M Institute of Technology helps to enhance the communication skills of students by improving their listening and speaking skills through the help of Audio-Visual lessons and E-modules. The Language Lab sessions aim at developing the personality skills of the students, especially of those who hail from the rural background and of those who are first generation learners, by helping them gain confidence in becoming better users of English.

Goal

- To initiate the I year Undergraduate students into the process of acquiring the skills for communicating in English

Objectives

The course will enable the students,
• To implement English vocabulary at command and ensure language proficiency
• To Achieve better technical writing and Presentation skills
• Identify the common errors in speaking and writing English
• Acquire Employment and Workplace communication skills

Facilities

- Laptops
- Interactive video lessons
- Graded audio lessons
- CDs and DVDs on communication practice
- Books on LSRW skills
- Dictionaries

Skill Components

- Listening skills
- Comprehension skills
- Interactive skills
- Personality skills
- Telephone etiquette
- Interview skills

Activities

- Self-introduction
- Speech Practice
- Pronunciation Practice
- Responding to Situations
- Group discussion

Learning Outcomes

On completion of the course, students will be able to,

CO 1: Identify common errors in spoken and written communication

CO 2: Get familiarized with English vocabulary and language proficiency

CO 3: Improve nature and style of sensible writing and acquire employment and workplace communication skills

CO 4: Improve their Technical Communication Skills through Technical Reading and Writing practices

CO 5: Perform well in campus recruitment, engineering and all other general competitive examinations

Description of Software Installed

1.TOEFL iBT Speaking Conqueror

This software again allows the students to clear the TOEFLS. It has the UI which allows the students to select the different question paper format to improve their speaking ability and also gives the preparation time once students prepared they can switch to test mode. The times are fully customizable the students can change the timings based on their schedule.

2.TOEFL iBT Listening Conqueror

This software again allows the students to clear the TOEFLS. It has the UI which allows the students to select the different question paper format to improve their listening ability and also gives the preparation time once students prepared they can switch to test mode. The times are fully customizable the students can change the timings based on their schedule.

3.TOEFL iBT writing Conqueror

This software again allows the students to clear the TOEFLS. It has the UI which allows the students to select the different question paper format to improve their writing ability and also gives the preparation time once students prepared they can switch to test mode. The times are fully customizable the students can change the timings based on their schedule.

4.English Today lite

English Today Lite is a free program that allows you to improve your English pronunciation, reading and listening skills. You can practice your grammar and take language tests to identify your level. It comes with a variety of exercises that can enhance your language speaking and pronunciation abilities.

A language laboratory is a dedicated space for foreign language learning where students access audio or audio-visual materials. They allow a teacher to listen to and manage student audio, which is delivered to individual students through headsets or in isolated 'sound booths.' Language labs were common in schools. They have now largely been replaced by self-access language learning centers, which may be called 'language labs

Program conducted for 1st Year student during 2019-2020

Fig: Lab setup for Virtual Classroom and Individual Learning

SJ M INSTITUTE OF S TECHNOLOGY

(Recognized by AICTE, New Delhi and Affiliated to Visvesvaraya Technolgical University, Belagavi)

NH-4 Bypass, P.B.No:73, CHITRADURGA -577502, Karnataka State

Subject Name: Language Lab

Subject Code:BENGk106

Semester : II sem

Branch: CS&E

Date :   20.6.2020

Language lab Class Report (2019-2020)

SNo.	USN	Student Name	Student's Signature	Student's Signature	Student's Signature	Student's Signature	Student's Signature
1	4SM14CS061	SUJAY P					
2	4SM15CS005	ANUSHA M					
3	4SM15CS019	KAVYA C M					
4	4SM15CS023	KUMAR GOVIND					
5	4SM15CS025	LOHITH KUMAR O					
6	4SM15CS028	MD FORQUAN KHAZI					
7	4SM15CS040	SANDEEP					
8	4SM15CS041	SANIYA NAAZ					
9	4SM15CS044	SHASHANK PATEL					
10	4SM15CS058	TANUSHREE Y R					
11	4SM15CS060	VEERESH M K					
12	4SM16CS001	A R POOJA					
13	4SM16CS002	ABDUL KHALIQ					
14	4SM16CS003	AISHWARYA R					
15	4SM16CS004	ANU S H					
16	4SM16CS005	ANUSHA S					
17	4SM16CS006	ASHWINI B V					
18	4SM16CS007	BHAVANA D					
19	4SM16CS008	BHOOMIKA T SAJJAN					
20	4SM16CS009	BINDUSHREE D A					
21	4SM16CS010	CHAITRA S					
22	4SM16CS011	CHARAN K R					
23	4SM16CS012	DARSHAN M					
24	4SM16CS013	DIVYASHREE A					
25	4SM16CS014	FATHIMA FIRDOUES J H					
26	4SM16CS015	FIZA SIMRAN					
27	4SM16CS020	KALISETTY SUSHMITHA					
28	4SM16CS021	KALLAPPA BHIMAPPA T					
29	4SM16CS022	KAVERI ARJUN H					
30	4SM16CS023	KAVERI I K					
31	4SM16CS025	MADHURA J S					
32	4SM16CS026	MADIHA AZMI					
33	4SM16CS027	MANOJ S L					

	4SM16CS028	MONIKA B S					
	4SM16CS029	MONISHA R					
	4SM16CS030	NAYANA K L					
	4SM16CS031	NIKHATH SABHA					
38	4SM16CS033	POOJITHA C G					
39	4SM16CS035	PRAJWAL KUMAR G S					
40	4SM16CS036	PRATHEEK J					
41	4SM16CS037	PRIYANKA KAMBLE A					
42	4SM16CS038	PRIYANKA T B					
43	4SM16CS040	RAJAMRUTHA K R					
44	4SM16CS042	RAJESHWARI D					
45	4SM16CS044	RAKSHITHA K S					
46	4SM16CS045	RAMYA B K					
47	4SM16CS046	RANJITHA B R					
48	4SM16CS047	RANJITHA K					
49	4SM16CS050	RIYA GULSHAN					
50	4SM16CS051	SACHIN G R					
51	4SM16CS052	SAHANA S					
52	4SM16CS053	SAHANA S N					
53	4SM16CS054	SAHANA U					
54	4SM16CS055	SANJANA L					
55	4SM16CS056	SHAMALA C					
56	4SM16CS058	SHILPASHREE R					
57	4SM16CS059	SHRINIDHI B C					
58	4SM16CS060	SINCHANA T J					
59	4SM16CS061	SOHANA S					
60	4SM16CS063	SUHAS Y B					
61	4SM16CS064	SUNEHA V S					
62	4SM16CS065	SUNIL KUMAR S					
63	4SM16CS066	SUSHMA T S					
64	4SM16CS068	TAMKEEN BANU					
65	4SM16CS069	UMA M					
66	4SM16CS071	UMME SALMA					
67	4SM16CS072	VEERESH P K					
68	4SM16CS073	VEERESHA H M					
69	4SM16CS074	VIRAJA P					
70	4SM16CS075	VISHESH M J					
71	4SM16CS076	VISHRUTHA Y M					
72		ANNAPURNA H					
73		CHANDANA M					
74		CHAITRA H					
75		MEGHANA H D					
76		NIVEDITHA T					
77		POOJA G					
78		RUDRESHA M T					
79		SANJAY KUMAR B K					
80		VIJAY KUMAR S					
81	4SM14CS058	SOWMYASHREE U R					
82							

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