YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	S J M Institute of Technology, Chitradurga,Karnataka
• Name of the Head of the institution	Dr. Bharath P B
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08194222866
• Mobile no	9483190087
• Registered e-mail	sjmitprincipal@gmail.com
• Alternate e-mail	principal@sjmit.ac.in
• Address	P.O. Box: 73, Bye pass NH-48, Chitradurga, Karnataka
• City/Town	Chitradurga
• State/UT	Karnataka
• Pin Code	577502
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Visvesvaraya Technological University, Belagavi, Karnataka**
• Name of the IQAC Coordinator	**Dr. Jagannatha N**
• Phone No.	**08194222866**
• Alternate phone No.	**9483190087**
• Mobile	**9986520328**
• IQAC e-mail address	**iqac@sjmit.ac.in**
• Alternate Email address	**hod.me@sjmit.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://sjmit.ac.in/wp-content/uploads/2023/02/AQAR-2021-22.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://sjmit.ac.in/wp-content/uploads/2024/02/Calendar-of-Events-2022-23.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.86**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**10/06/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mechanical Engineering/Bio fuel information and demonstration centre/Dr. Rajseh A M	**Bio fuel information and demonstration centre**	**Karnataka state Bio-energy Development Board, Bengaluru**	**1 Year**	**3,80,000**
Civil Engineering/Dr. Srishaila J M	**Student Projects Programme**	**KSCST, Bengaluru**	**1 Year**	**5,000**
Civil Engineering/Prof. Anusha V	**Student Projects Programme**	**KSCST, Bengaluru**	**1 Year**	**4,000**

E&C Engineering/Prof. Sridhara S.N	Student Projects Programme	KSCST, Bengaluru	1 Year	4,000
Heads of the departments	Innovative project for UG final year students 2021-22	VTU, Belagavi.	1 Year	50,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Workshops / FDPs / Training programs have been conducted through offline and online
Entrepreneurship Awareness and IPR Programs were conducted on blended (offline /online) mode
Accreditation Process and IQAC Maintenance are in progress
Enhancement in the number of MOUs.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Co Curricular Activities	• Webinars and quiz have been organized by various departments. • Workshops have been organized by various departments through online and offline to improve the knowledge of teaching/non-teaching faculty and students. • 115 students have undergone Certification Program.
Industry Interaction	• Internships and Industrial Trainings: More than 1000 students have undergone Internship/Project work in various organizations. • MOUs: 18 MOUs have been signed with industries during the year 2022-23.
Capability enhancement and development schemes	Career Counselling: • Online personal Counselling sessions have been conducted regularly. • More than 80% of the eligible students were placed at various companies during the year 2022-23. Remedial Classes for slow learners: • Remedial classes have been conducted regularly for Students with less than 50% of IA marks in Online mode. • More than 80% of faculty members are

	using ICT facilities. • Faculty development Program has been organized by Mechanical Engineering Department.
Research Activities and publications	• Civil, EEE and MECH departments are recognized as Research Centers by VTU Belagavi, Karnataka. • 39 Research papers have been published. • 08 Faculty Members are recognised as Research Guides.
Extent of financial assistance to the faculty members	• 50 percent Concession is provided towards the medical treatment expenses for the employees of the Institute. • 30 Faculty members were provided with financial assistance to attend International conferences/Workshops. • Personal loans, Vehicle loans and Home loans are provided to the employees of the Institution.
Extra Curricular and Cultural activities	Extension Activities: • More than 700 students have participated in various extension activities. • NSS unit and Youth Red cross actively involving the students in activities like Blood donation camps, Tree plantations, Pulse polio camps to local children etc., continuously.
Human and Ethical values	Seminars / workshops are conducted for promotion of Universal Values and Ethics.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body S J M I T	**03/03/2023**

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	**23/02/2023**

15. Multidisciplinary / interdisciplinary

The institution's mission and vision statements are being taken into consideration when the goals are being set. The institution's different committees, working under the guidance of the management, the principal, and the heads of various departments and successfully carry out the new education policy NEP-2020. All of the activities, such as classroom instruction, research, field action projects, extension work, co-curricular and extra- curricular activities structured by the inclusion of humanities and science.

The Institute is affiliated to Visvesvaraya Technological University which offers flexible and innovative curricula that includes credit-based courses, environmental education and value based education towards the attainment of a holistic and multidisciplinary education. The IQAC of the institute organizes workshops / seminars for students in the area of community engagement and the service. The complete curricula is designed in the view of multidisciplinary flexibility by the university based on NEP including Physical education, Yoga and NSS .

Example: The University provides flexibility to offer minor degree in parallel to the major degree for any programme students.
 Interdisciplinary certificate courses like Programming in python, java, C++, Data structure and other software oriented courses are also offered to the students irrespective of their discipline. Students are allowed to carry out their project work in Multidisciplinary / Interdisciplinary areas.

16. Academic bank of credits (ABC):

The Institute is affiliated to Visvesvaraya Technological University, the university is systematically planned as per NEP 2020. The institution is following the guidelines of university concerned to the implementation of Academic Bank of Credits (ABC) in view of NEP 2020. The Credits awarded to a student for one program from an institution may be transferred / redeemed by another institution / university upon students consent. Credit transfer is the key to successful study mobility.

17. Skill development:

The institution is planned to strengthen the vocational education and soft skills of students in alignment with National Skill Qualifications Framework as follows .The Institution has made more number of MOU's and Collaboration with various organisations for providing Internship / Training program and project work for students which help to get Industrial exposer .

Entrepreneur Development Cell is actively providing Entrepreneur Development Programme (EDP) training in collaboration with Entrepreneurship Development Institute of India (EDII), Ahamadabad.

The institution has planned to integrate the cross cutting issues such as Gender, Human Values and Professional Ethics are as follows:

Human Values and Professional Ethics: The curriculum includes courses on professional ethics and IPR and Human Rights. Special lectures are also arranged to create awareness on these issues. NSS takes steps to organize Tree Plantation Programs and Blood Donation Camps etc. The institution made an effort to involve all the students to take part in Internship / Vocational course before graduating from the Institute. The courses like CNC operator , programmer for Robotic applications , PCB Design, soft skill training in civil Engineering and Design of IOT based controller etc.,

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution has plan to teach Technical programs in Local languages (Kannada) to provide technical knowledge to students from different places .

The Institution has implemented classroom delivery in bilingual mode (English and Kannada).

The syllabus is framed to teach local and global languages compulsory for graduation programs. The Institution has a plan to create awareness to the students about Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.), Indian ancient traditional knowledge, Indian Arts and Indian Culture and traditions in the view of NEP 2020.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution adopt Outcome based Education as per NEP 2020 in teaching and learning practices which is explained below.

All programmes offered by the institution have Course Outcomes, Program Outcomes and Program Specific Outcomes. They have been displayed on the Institution's website.

Students and faculty are made aware of the learning outcomes through the following ways.

All the admitted students are given a copy of the VTU curriculum, in which the Course Outcomes (COs) for each subject are clearly defined by the university itself. Preparing appropriate COs for each course in the programme from first year to final year in a four-year engineering degree programme begins with the process of obtaining COs, POs, and PSOs. As the COs for each course are provided by VTU/the respective faculty members will prepare the same. Then, on a scale of 1 to 3, a mapping between COs and POs is developed. In this regard, a mapping matrix is created for each course in the curriculum. The outcomes of the three internal assessment marks, Assignments and Semester end examinations are used to determine CO-PO achievement levels. This is a type of direct assessment of achievement.

According to discussions at a meeting of senior faculty members on setting the target attainment level (percentage of marks earned by a student in a course), the course attainment level has been set.

Overall Course Outcome Attainment:

In each course, the total CO attainment level is calculated by taking 50% of the CO attainment level in assignments and IA tests. The remaining 50% of the CO attainment level in SEE examinations. The achievement of COs leads to the achievement of Program Outcomes and 'Program Specific Outcomes'.

20.Distance education/online education:

The Institute is affiliated to Visvesvaraya Technological University, the Institution has no provision to start Distance education but some of the *Add-on programs* are conducted through online mode . The Institution is preparing to the development and use of technological tools for teaching learning activities like video clips, YouTube linked materials, NPTEL.etc. through online mode.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	584

File Description	Documents
Data Template	View File

2.Student

2.1	1038

Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	157

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	248

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	80

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	80

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	35
4.2 Total expenditure excluding salary during the year (INR in lakhs)	283.13
4.3 Total number of computers on campus for academic purposes	385

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Visvesvaraya Technological University, the curriculum and syllabi prescribed by the University are strictly adhered. The Institute follows a strategic approach to develop and deploy action plans for effective curriculum implementation as given below:

- Academic activities and calendar of events are prepared as per the University calendar such as Commencement of the semester, End of the semester, Semester End Examinations and Practical Examinations.
- Courses are allotted to faculty according to their area of specialization.
- Time table for the semester is prepared to indicate class & laboratory hours.
- Formulation of objective driven course plan at the beginning of the semester in-line with syllabus.
- Laboratory manuals are prepared so that students can easily understand and able to conduct experiments on their own.
- The effective implementation of curriculum is ensured by supplementing classroom teaching with video lecturers, expert lectures, seminars and mini projects.
- Class representatives and mentors meetings are conducted to monitor the progress of theory & Lab classes.
- Course files are maintained by the faculty members for individual courses.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://sjmit.ac.in/wp-content/uploads/2023/11/Calendar-of-Events-2022-23.pdf**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by Visvesvaraya Technological University (VTU), Belagavi. Based on theacademic calendar of university, the institution prepares the academic calendar/ Calendar of Events which includes the dates of commencement, completion of syllabus, schedule of internal exams, Working days, teaching days, internals marks submission, seminars, guest lectures, workshops, industrial visits, holidays, dates of semester end examination etc. As per the academic calendar and guidelines of the University, Timetable is prepared by senior faculty and after approval from respective Heads of the department & Principal it will be circulated to all the faculty members and students before commencement of the semester. The Calendar of Events and Timetable both made available to faculty and students.

Internal Assessments are conducted as per the calendar of events. For implementation of Internal Assessment Process, Examination committee is formed at college level which monitor overall internal assessment process. Continuous Internal Assessment review is taken by the Principal regularly. In addition, IQAC team conduct internal audit to verify the compliance to academic calendar/ calendar of events with documentary evidence.

File Description	Documents

Upload relevant supporting document	**View File**
Link for Additional information	**https://sjmit.ac.in/wp-content/uploads/2024/02/Calendar-of-Events-2022-23.pdf**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	**View File**
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

330

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The efforts made by the institution to integrate the cross cutting issues such as

Gender, Environment and Sustainability, Human Values and Professional Ethics are as follows:

Gender: Equal opportunities are given to both the genders in terms of admissions, employment, training programs, sports activities etc., College encourages women faculty and students to participate in events focusing on women empowerment and promoting leadership qualities in women. Both boys and girls are made members of various committees associated with academic, co-curricular and extracurricular activities. Women Cell organizes programs on empowerment of women

Climate Change and Environmental Education: The Environmental Science and Engineering course is prescribed in the University curriculum itself. Awareness on topics related to these issues is created among students and faculty through World Environment Day celebration. Awareness programsare also initiated by NSS (National Service Scheme) to extensively carry out activities for environmental protection and ecological preservation.

Human Values and Professional Ethics: The curriculum includes courses on professional ethics and IPR and Human Rights. Special lectures are also arranged to create awareness on these issues. NSS take steps to organize Tree Plantation Programs and Blood Donation Camps.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

30

File Description	Documents
Any additional information	**View File**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**View File**

Institutional Data in Prescribed Format	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

829

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**https://sjmit.ac.in/wp-content/uploads/2024/04/Feedback-Analysis-and-Action-taken-Report-2022-23.pdf**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**View File**
Any additional information	**View File**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**View File**
URL for feedback report	**https://sjmit.ac.in/wp-content/uploads/2024/04/Feedback-Analysis-and-Action-taken-Report-2022-23.pdf**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

237

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

212

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As a part of CIE evaluation system, three Internal tests are conducted. After the conduction of first and second internal tests for every course, the students are classified according to their learning capabilities as slow learners and advanced learners . Accordingly, the slow learners are given additional learning assignments and corresponding arrangements are made in terms of extra classes/ remedial classes. Mentoring, coaching classes and extra tutorial classes are conducted for slow learners. Advanced learners are motivated through counseling, project based learning and subject quizzes. The department conducts the bridge courses for lateral entry students especially in mathematics subject as they lack skills in that particular subject. Remedial Classes are regularly conducted by the faculty. Special arrangements are made for advanced learners in the following: Soft skills training programs and career counseling programs are arranged. The respective subjects' faculty offer career guidance to the prospective professionals in addition to classroom teaching. Additional books are issued for advanced learners in main library as well as departmental library to encourage them in enhancing their academic skills. They are motivated to present papers in national as well as international conferences and to publish papers in journals.

File Description	Documents
Paste link for additional information	**https://sjmit.ac.in/wp-content/uploads/2024/04/special-Programmes-for-advanced-learners-and-slow-learners.pdf**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1038	80

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

Apart from conventional teaching methods, the institute is enthusiastic about providing creative approaches to enhance the learning process. Some of these include field studies, project-based learning, experimental methods, guest lectures, ISTE seminars, and group learning techniques.

The institution provides teaching strategies that incorporate ICT. Classrooms are equipped with smart boards with Wi-Fi and virtual class support tools. Alongside traditional classroom teaching, LCD projectors are utilized for conferences, seminars, and various events. Additionally, students have access to a Digital Library and online journals.

Experiential Learning:

Faculty members create an enriching learning atmosphere by incorporating hands-on experiments, demonstrations, frequent industry visits, exhibitions and paper presentations which allows thestudents to gain practical experience and knowledge.

Interactive Learning:

Engaging in participative learning through the case studies. This enhances students' critical thinking, communication, and group dynamics abilities. All the departments are involved in conduction of discussion-based interactive learning, often in the form of mini-project assignments.

Every student participates in an internship program i.e.2 to 4 weeks at industry/any organization to get practical knowlwdge.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**https://sjmit.ac.in/wp-content/uploads/2024/04/Student-centric-methods-1.pdf**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has implemented a wide array of ICT-based teaching methods to enhance the learning experience. Classrooms are now equipped with Wi-Fi, enabling virtual classes, smart boards and expanding educational opportunities. Practical sessions, access to the Digital Library, and online journals are integral components of the teaching process, enriching students understanding of the subjects. LCD projectors, initially used for routine teaching, are now employed in various events such as conferences and workshops, broadening the educational scope. To support faculty members, the institute has provided Smart Boards for the creation of tailored teaching materials for their respective courses.

The central library serves as a hub of knowledge, offering a wealth of online resources accessible to both faculty and students. Seminar halls equipped with LCD projectors, computers and internet access, enhancing presentations and events. Most classrooms and laboratories now feature LCD projectors, enabling interactive teaching methods. Each department actively contributes to the educational process by developing course materials through PowerPoint presentations. Furthermore, students have

access to educational content, including NPTEL videos, subject-specific YouTube resources, enriching their learning experiences and serving as valuable references for their studies. These comprehensive initiatives collectively create a vibrant, technology-driven educational environment, fostering comprehensive learning among students.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**View File**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
Mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

80

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

957

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated with Visvesvaraya Technological University (VTU) and conforms to the norms stipulated in the Continuous Internal Assessment examinations (CIE) evaluation procedure of VTU. Three internal assessment tests ,assignments along with quiz are conducted to evaluate the students progress in individual subjects .The faculty in charge of each subjects will dictate the question paper pattern and the scheme of evaluation to the students for the preparation of the semester end examination along with important topics. The assignment question papers will be given to the students to submit on or before dates so that they have the enough time to prepare for the topics covered and the same will be monitored by the faculty in charge

The laboratory classes are conducted regularly according to the academics and the students performance in the laboratory is gauged by internal assessment test , attendance and IA marks of the concerned Laboratory and the same will be awarded at the end of the semester.

The answer scripts are evaluated by the faculty and marks will be displayed on the departmental notice board by the faculty in charge before submitting the marks obtained by each students to the respective head of the department.

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://sjmit.ac.in/wp-content/uploads/2024/02/MENTOR-DAIRY.pdf**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution follows the guidelines ofthe university while conducting internals and semester-end examinations. The following mechanisms for redressing the grievances of the students

- **At the department level, to ensure transparency in conducting the internal assessments a centralized examination committee, comprising of a senior faculty as convener and other teachings, nonteaching staff as members, and invigilators are assigned.**
- **The faculty members will evaluate the blue books and randomly verified by the HOD to ensure the standard of the evaluation process to maintain transparency in evaluating..**
- **If any grievance is raised by a student, then it is reported to the Head of the Department, and it will be solved after discussion with concerned faculty.**

- **If the grievance is not addressable at the department level then the matter is forwarded to the Principal for further action.**
- **The internal assessment review meeting will be conducted by the HOD of the respective departments. This enhances the transparency and rapport between faculty members and students.**
- **The Institution appoints a senior faculty as Internal Deputy Superintendent and the University appoints external deputy chief superintendent for smooth conduction of external examination of the University**

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://sjmit.ac.in/wp-content/uploads/2021/11/GRC-Minutes-of-meeting-2022-23-1.pdf**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- **All programmes offered by the Institution have Program Outcomes, Program Specific Outcomes, and Course Outcomes that are completed according to VTU guidelines and displayed on the Institution's website.**
- **Students and teachers are made aware of the learning outcomes in the followingtechniques. Staff, students, and parents are informed of Program Outcomes, Program Specific Outcomes, and Course Outcomes via the institutional website under different department's profiles.**
- **On the day of admission, students are given a copy of the curriculum in which the course outcomes (COs) are clearly stated.**
- **·An orientation programme is held prior to the start of the programme to inform students and their parents about the Program Outcomes and Program Specific Outcomes.**
- **Departments take steps to communicate Course Outcomes, Program Outcomes, and Program Specific Outcomes to faculty, for example, by holding introductory classes prior to beginning the actual programme.**
- **The Course Outcomes (COs) are also printed in laboratory manuals and exhibited on notice boards in the lab.**

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://sjmit.ac.in/?page_id=73**
Upload COs for all Programmes (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Preparing appropriate COs for each course in the programme begins the process of obtaining COs, POs, and PSOs. Then, on a scale of 1 to 3, a link between COs and POs is developed. In this regard, a mapping matrix is created for each course in the curriculum.**
- **The outcomes of the university's internal assessment and external exams can be used to determine CO achievement levels. This is a type**

- of direct assessment of achievement.
  - Each course in a semester is subjected to three internal assessment tests, as required by university policy. In addition to assignment grades, each exam computes the percentage of students that reach a specific objective (60 percent of the maximum marks) for the COs that are covered.
  - Similarly,. According to discussions at a meeting of senior faculty members on setting the target attainment level , the course attainment level has been set at 40% considering the university results of the institute's courses in the past three years.
  - Overall Course Outcome Attainment In each course, the total CO attainment level is calculated by taking 50% of the CO attainment level in IA tests and 50% of the CO attainment level in SEE examinations.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**https://sjmit.ac.in/wp-content/uploads/2024/04/2.6.2.pdf**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

227

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**View File**
Paste link for the annual report	**https://sjmit.ac.in/wp-content/uploads/2024/04/Annual-Report-2022-23-2.pdf**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sjmit.ac.in/wp-content/uploads/2024/02/2.7.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.43

File Description	Documents

Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**View File**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

05

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**View File**
Paste link to funding agency website	**https://www.kscst.org.in/spp.html**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has built an ecosystem for innovations by selecting & training desirable human resources from prestigious colleges of the country, taking initiative for the formation, foundation & distribution of knowledge through innovative pedagogy, and setting up a good infrastructure. The institute has set up the state-of-the-art incubation center with an intention to incubate start-ups under various thrust areas. The objectives of setting up the incubation centre by the institution are to promote entrepreneurship among students and faculty of the institution, incubating good business ideas and to provide internal and external agencies help for the incubated companies, if required. The institution has received 8 patents in the year 2022-23 which has become a hallmark of our success.

The institution is registered under IIC (Institution's Innovation Council) and has been conducting various activities. The institution has signed MOUs with various organizations for support services. The purpose of signing MoUs is to assist not only with innovative skills of students but also to provide a holistic help in their entrepreneurial journey.

Students are provided facilities to build prototypes useful for promotion of Agriculture and Rural Development.Workshops on emerging trends in Technology are held. Model Expos are conducted. Students are awarded cash prizes for the best project modelsin each branch from VTU financial assistance for innovative models. Other Initiatives for creation and transfer of knowledge are included.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://sjmit.ac.in/?p=5789**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	**View File**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	**https://sjmit.ac.in/?page_id=279**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**View File**
Any additional information	**View File**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

S.J.M. Institute of Technology was founded in the academic year 1980–1981 with the goal of bringing higher education to the doorstep of aspirants. Institute offers B.E., and M.Tech. programs to give students chances and encouragement to improve their abilities and qualities for good engineers. Aside from this, on August 16, 2012, this institution's campus saw the beginning of the District's Biofuel Research Information & Demonstration (BRIDC).

Bio-energy is the power produced when biomass, such as crops, trees, or agricultural waste, is harvested and used to produce heat, electricity, and transportation fuels. Sustainable and renewable fuels.

We also create biofuel and by-products including oils, cake, raw glycerin, soap water for flour cleaner, oil for lighting lamps, and esterification of biodiesel in our biofuel research center. Additionally, we run a variety of training programs and awareness campaigns for the public and rural Stree Shakthi women from all across our district. Additionally, instruction in the manufacture of oil and the preparation of biofuel from used cooking oil and various non-edible seeds oils like Cotton seed oil, Kadagala Murugha, Hens feathers oil, Seasum oil, etc. is provided to vocational courses, Webinars and training programme for students.

File Description	Documents
Paste link for additional information	**https://sjmit.ac.in/?p=4322**
Upload any additional information	**View File**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	**View File**
e-copy of the award letters	**View File**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**View File**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1246

File Description	Documents
Report of the event	**View File**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

22

File Description	Documents
e-copies of related Document	**View File**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**View File**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

23

File Description	Documents

e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has wide campus spread over 22 acres with buildings plans for smart class rooms, well stocked library, staff rooms, toilets, seminar halls, hostel facilities for boys and girls, playground, gymnasium and auditorium. The college has adequate class rooms and well equipped laboratories/workshops, seminar halls foreach Department. In addition, the institution has separate rest rooms for girls andboys.

Facilitates for organizing cultural events, special lecturers, leadership and entrepreneurship training programs etc. have been provided. Considering physically challenged students, provisions of ramp and wheel chairs are made. Health care facilities for students and staff are providedwithin the premises. Further, provisions for facilities such ascanteen, Xerox centre is also provided within the campus.

Departmental consultancies and well funded R & D centre are run by well qualified faculty members. A central administrative block has provision forconference halls. A fleet of modern buses are maintained to provide transport facilities for students and staff covering distant places of entire city.

Laboratories and computing equipments:

The Institute has provided more than 385 computers in all the departments. Every department is provided with Smart Boards, LCD projectors, Laptops and Overhead projectors for teaching. Internet facility is also provided for all class rooms.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://sjmit.ac.in/wp-content/uploads/2024/03/Physical-Infrastructure.pdf**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Out Door Game Facilities:

The institution has two play grounds spread over an area of 4 acres, comprising two tracks of 200 m. One play ground (9025 sq.m) is accommodated for the following outdoor games

- Football ground (4800 sq.m)
- Volleyball court (162 sq.m)
- Handball court (800 sq.m)

- **Kho-Kho court (432 sq.m)**
- **Soft ball ground (6650 sq.m)**
- **Other play ground (6650 sq.m) is accommodated for Athletics and cricket.**
- **Facilities for kabaddi (130 sq.m), basket ball (700 sq.m) and tennis (665 sq.m) are also provided at different locations in the campus.**

Indoor Game Facilities:

The institution has facility for Indoor games such as table-tennis, carom and chess in the campus in built area of about 423sq.m. The gymnasium centre (120sq.m) is also provided in the campus. The institution has a fully competent and qualified Physical Director to train the students to participate in events conducted by the State/University. Students are trained well in sports and games. There is one separate sports Cell to train students on different sporting aspects.

Facilities for Cultural activities:

Co curricular activities such as Yoga and the various cultural activities of the college are conducted in STEP building and auditorium.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://sjmit.ac.in/wp-content/uploads/2024/03/Sports-Infrastructure.pdf**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://sjmit.ac.in/wp-content/uploads/2024/03/ICT.pdf**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

283.13

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institutional Library adopted ILMS software named as Newgenlib software.

The software has is multiuser (client /server based multilingual supports Unicode) and user friendly graphical, user interface based library management software which not only helps to manage the library efficiently but also reduces the cost overheads that occur in the library.

This software is designed and developed by consulting library professionals , newgenlib supports MARC-21 and AACR 11cataloging.It has effective OPAC (online public access cataloguing) and it also supports bar code technology and cloud computing technology.

Nature of automation: It is a friendly nature software. Unique software for library management system. It isuse full for students and staff and also very friendly nature. This software supports Multilanguage. This is an automated software.

Features:

Find the books in OPAC.system. Students ID card bar-coding system. OPAC system support Multi-language. Save the time of circulation system.Circulation (Issue and Return) system easy way in this software. Overall It's friendly and very useful software for library management system.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**https://sjmit.ac.in/?page_id=96**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.440

File Description	Documents
Any additional information	**View File**

Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

178

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has updated the IT infrastructure by replacing the old computers as per new Curriculum of university. The institute has 385 Computers in the current academic year with network facility and with Internet connectivity. The Campus has 200 MBPS bandwidth for Internet facility. Besides, Wi-Fi facility in the departments is provided for the students and faculty members.

IT infrastructure, computing & communication resources offer students the facilities of e-mail, net surfing, up loading and down loading of web based applications besides helping them in preparing for project works & Technical Seminars. The campus has the browsing centre for the students at Library also. The institution provides facility to students to access research papers, e-journals like IEEE, Springer, Science direct, Elsevier, etc.

Details of hardware and software resources available in the campus are as follows:

Hardware: All computers are connected through LAN with 10 to 100 MBPS line. For Internet connectivity, 200 MBPS bandwidth is made available with the Wi-Fi facility for all departments.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://sjmit.ac.in/wp-content/uploads/2024/03/ICT.pdf**

4.3.2 - Number of Computers

385

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**View File**

4.3.3 - Bandwidth of internet connection in the Institution	A. ≥ 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

150.13

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Institute has skilled non-teaching stafffor maintenance andrepair of infrastructure.**
- **Round-the-clock services of a carpenter, electrician and aplumber are available in the campus.**
- **The civil works maintenance is monitored by the CivilEngineering Department.**
- **Electrical maintenance is monitored by the electriciansappointed for the purpose.**
- **Electrical Engineering Department is looking after all theElectrical maintenance of the campus.**
- **The Computer science & Engineering Department looks after themaintenance of the computers in each department.**
- **The laboratory attenders ensure clean working conditions in**
- **the laboratory and maintain the cleanliness of theapparatus.For certain sophisticated instruments, moreimportance is given for maintenance.**
- **Two Generators each having the capacity of 70 KVA, and threeUPS systems each of capacity 30 KVA to ensure theuninterrupted power supply in the campus during power failure.**
- **The computers, laptops, LCD, UPS, printers, air conditionersand generators are repaired by the out source personnel.**
- **The maintenance of Science laboratories is taken care of bythe laboratory assistants.**
- **The Electrical & Electronics Engineering Department takes careof voltage maintenance as the campus is provided with H T facility.**
- **The labs are provided with voltage stabilizers and UPS to safeguard computers, equipments and Air conditioners.**

File Description	Documents

Upload any additional information	**View File**
Paste link for additional information	**https://sjmit.ac.in/?page_id=2193**

STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 – Number of students benefited by scholarships and free ships provided by the Government during the year

782

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 – Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 – Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

03

File Description	Documents
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**https://sjmit.ac.in/wp-content/uploads/2024/04/Capacity-building-Skills-Enhancement-Initiatives-1.pdf**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 – Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**View File**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

103

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**View File**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**View File**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The activities of student council representation in various academic and administrative committees. Various academic and administrative bodies have been constituted comprising of student representatives. This representation and participation help them to learn leadership skills, academic process and resolve their issues through various cells and committees and also ensure participation in sports and cultural activities. The involvement of the students starts from the selection of class representatives to their representation in all the committees formed in the institution. The role of class representatives is to participate in CR's and Mentors' meetings conducted regularly, where they can express their academic and non-academic issues on behalf of their class. The various academic and administrative committees are formed for the welfare of the students and institution. The following are the different committees formed. All these information pertaining to activity of student council representation uploaded in the previous cycle. In this

cycle, student activities in various academic and administrative councils.

- Sports committee

- Anti-Sexual harassment Committee

- Anti –Ragging committee

- Grievance Redressal committee

- Women's cell

- NSS committee

- IQAC Committee

- Cultural Committee

Meetings of each committee are regularly conducted pertaining to their requirements and plans for execution of the same.

File Description	Documents
Paste link for additional information	**https://sjmit.ac.in/?p=4327**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	**View File**
Upload any additional information	**View File**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SJM Institute has the registered association of its alumni. The main objective of this association is to enroll all alumni as the members of the association and facilitating active participation of them in appropriate activities, events and initiatives of the Institute.

Alumni can play an active role in voluntary programs like mentoring students in their areas of expertise and assist the students in securing suitable jobs. The carrier guidance programs are also organized by Institute by inviting alumni from reputed university and industries. Alumni are a huge talent pool whose guidance can be beneficial to many

students and other fellow-alumni in their respective areas of study. SJM Institute has conducted.

Alumni members also occasionally keep visiting the institution as well as the hostels and interact with students. The alumni association has involved in the conduction of various activities like Personality Development Programs, Placement, Industrial visit and Training etc,. Alumni engaging in various activities which support progression of institution as well as students.

File Description	Documents
Paste link for additional information	https://sjmit.ac.in/?page_id=163
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ≥ 5Lakhs

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SJM Vidyapeetha is the apex body with Institution Governing Council as the supreme body for the college. The head of the Institution provides guidelines to the various committees like IQAC, NSS, Women's cell, Grievance and Redressal etc., The Governance of the Institution is in accordance with the Organogram.

The institution's main objective is to equip students with good knowledge, decision-making, experience and training for success in global industrial sector. To accomplish the objectives, preparation is made in accordance with the institution's vision and mission statements. The vision and mission statements are then formed at various institution programmes and committees under the supervision of the Management, Principal and Heads of various departments.

Vision: Train and develop technically excellent and the globally proven human resources on the lines of quality, excellence and inclusiveness.

Mission: Provide world-class infrastructure to enable the young prospective and practicing engineers to place themselves on gainful jobs in industry or confidently engage in self-employment.

The institution has an aim to achieve the goals such as

- Increasing of the number ofindustryinteractions,training programmes, placement and MoUs.
- Empowermentofstakeholders.
- Enhancing research activities and technology transfer through research centres.

File Description	Documents

Paste link for additional information	
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Council (GC) is the pinnacle body constituted to supervise the different Organization exercises. The Heads of Different Departments of institute are beneath the supervision of Principal. Day-to-Day scholarly exercises are observed by the Principal through regular meetings with the concerned HODs. Further, the departmental meetings are moreover conducted by concerned HODs in conjunction with their Faculty and staff individuals with respect to Departmental exercises. The following Cells/Committees are shaped to decentralize the scholarly and authoritative exercises. IQAC, NSS, Women's cell, Grievance and Redressal Committee , R&D Committee and Training and Placement Committee.

Participative management

The institute promotes a culture of participative management by involving all the employees of the institute. The employees at all levels are encouraged to contribute ideas towards identifying and setting organizational-goals and other decisions.

Principal level

The Governing Council, along with the Principal, is the authority of the institution's academic, non-academic, and administrative activities.

Department level

Departmental meetings will be held to discuss workload distribution among teaching/non teaching staff, assignment patterns, seminars, workshops, cultural programmes and other concerns.

Case Study: Institute's Academic Calendar:

The Principal, Dean (Academic) and HODs of all the branches prepare the Academic Calendar of Events before commencement of every semester. The various events are carried out in a systematic way in accordance with Academic Calendar of Events to improve the academic strength of the Institution.

File Description	Documents
Paste link for additional information	
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/Perspective plan has been outlined clearly and put into action.

1. Expansion of Research & Development Centers by adding sophisticated equipment to promote the research interest and publication activities among faculty and students.

2. Upgradation of Incubation Centre.

3. Industry-Institute Interaction / Collaboration: MOUs have been signed with various industries/organizations for Internships, online training and placements.

4. Getting 2(f) and 12B status from the university.

5. Make students more employable: Providing various skill enhancement courses which will help to increase students' practical knowledge. Periodic interaction with the distinguished guests who have excelled in their field.

6. Maintaining good academic performance of the students through their involvement in activity based learning.

Activity implemented:

Mentorship
Theinstituteassignsmentorstoabatchoftwentystudentsineachoftheprogramme in everysemester. Mentorsworktoimprovestudents'academicperformance through counselling and interacting with their parents. The mentors will communicate students' performance after every internal assessment to their respective parents. Mentors will identify the slow learners and arrange coaching classes and extra tutorial classes for slow learners. Advanced learners are motivated through counseling, project based learning and subject quizzes. The mentorship has resulted in overall improvement in academic performance of the students.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**https://sjmit.ac.in/wp-content/uploads/2024/02/PERSPECTIVE-PLAN.pdf**
Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has active institutional bodies, which are effective and efficient by making policies, administrative setup, appointment and service rules. The various functions are listed below:

· The Governing council is the supreme authority for policymaking and implementation in the institute.

· The Institute has constituted several bodies/forums/committees as per the Organogram. The various bodies under principal as chairperson are listed below.

· List of Committees: IQAC, Entrepreneurship Development (ED) Cell, Women's cell, NSS Committee, ISTE Cell and Grievance and Redressal Committee etc.

· The Principal is the member secretary of the Governing council. Being a member secretary of the Governing council, he chalks out the functions of the above said bodies.

· **The Institution follows the service rules as displayed at the college website. The selection process is carried out as per the university regulations. The selection committee consists of a university nominee member, management representative, the principal and the respective Heads of departments.**

File Description	Documents
Paste link for additional information	**https://sjmit.ac.in/wp-content/uploads/2018/12/Professional-Code.pdf**
Link to Organogram of the institution webpage	**https://sjmit.ac.in/wp-content/uploads/2018/10/organogram1.pdf**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**View File**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute provides facilities for Staff welfare. In connection with this, existing welfare measures for teaching and non-teaching staff are mentioned below:

- **SJM Vidyapeetha provides concession in tuition fee for the teaching and non-teaching staff of the institution.**
- **SJM Vidyapeetha provides Gratuity for the retired employees of the institution.**
- **Concession is provided for medical treatment to employees of the Institute in Basaveshwara Hospital run by SJM Vidyapeetha.**
- **The Institute provides study leaves to pursue higher education to the deserving teaching faculty.**
- **Salary advances to the needy staff.**
- **The institution provides EPF for the Teaching and Non-Teaching staff.**
- **The institution provides also provides ESI for the Non-Teaching staff.**
- **Employee Welfare Fund (EWF).**
- **Personal loans, Vehicle loans, Home loans are provided by SJM Co-Operative society to the employees of the institution.**
- **Vacations for faculty members and Medical leaves facility.**
- **Financial assistance for attending Faculty development programs (FDP) for the faculty members.**

- **Personality development programmes are organized for non- teaching staff.**

File Description	Documents
Paste link for additional information	**https://sjmit.ac.in/wp-content/uploads/2024/04/Welfare-measures-for-Teaching-and-Non-Teaching-staff.pdf**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Upload any additional information	**View File**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**View File**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36

File Description	Documents
IQAC report summary	**View File**

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**View File**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Faculty Performance Appraisal (FPA) is measured every year in order to evaluate their performance based on their roles & responsibilities. The FPA is carried out for 100 Points. Out of 100 points a weightage of

- **50% for Teaching and Learning Process (Students Feedback, Subject Results etc.,),**
- **20% for Academic Research and Publication,**
- **15% for sponsored R & D Consultancy,**
- **10% for Academic and Administrative Work**
- **05% for other activities.**

For Non-Teaching staff, Performance Appraisal involves attitude towards co-workers, Responsibilities, skill about the job & other activities.

The process of appraisal is as follows:

Every year, it is mandatory for all faculty members to submit their 'Self-Appraisal Reports' in the prescribed 'Performance Appraisal' format to the concerned HOD. After verifying the details, the HODs submit the self-appraisal report to the IQAC. The IQAC after review, forwards the same to the Principal and management for further action.

File Description	Documents
Paste link for additional information	**https://sjmit.ac.in/wp-content/uploads/2024/04/Performance-Appraisal-Form-of-Teaching-and-Non-Teaching-Staff.pdf**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year, the institute undertakes an internal and external audit. The internal audit team examines all of the accounts, monthly vouchers and other documents. If any errors are detected while verifying entries, the concerned department can correct them within the month. Internal auditors would send the report to the management after making necessary corrections. The external auditors will submit a final audit report. The final statutory audit report will be submitted to the Governing Council for approval after completion.

File Description	Documents
Paste link for additional information	**https://sjmit.ac.in/wp-content/uploads/2024/03/Audit-Report-2022-23.pdf**

Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.8

File Description	Documents
Annual statements of accounts	**View File**
Any additional information	**View File**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SJMIT is a self-funded institution, with revenues generated through student admission and other sources such as consulting work and research project grants (BRIDC).

Utilization of Funds

- Adequate funds are allocated for efficient teaching-learning strategies, such as conduction of FDPs, orientation programs, workshops and training courses to ensure excellent education.
- Adequate finances are allocated for the establishment and maintenance of the institute's infrastructure.

Resource Mobilization

- The principal and department heads prepare the college budget in the beginning of the academic year. The institutional budget includes expenses such as salary, infrastructure augmentation, maintenance of physical infrastructure and library maintenance. The budget is scrutinized and approved by the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is an effective monitoring body of the institution. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted.

Some of the Quality initiatives taken by the IQAC are:

- Motivating faculty members to apply for research projects from Government and non-governmental agencies.
- Focus on skill enhancement and Placement Oriented activities for students.
- Focus on Industry oriented training programmes.
- Focus on Research & Publication by faculty members.
- Motivating Faculty Members and students for self-learning via SWAYAM/MOOCs courses.
- Outcome Based Education Orientation.

Practice – 1 Research and Innovation

- SJMIT IQAC promotes research culture and innovation among students by supporting project competitions and participation in national and state level competitions. Students receive funding for these events. Additionally, SJMIT provides funding for faculty to publish in reputed conferences and journals.

Practice –2 Use and enrichment of ICT infrastructure

- Teachers are continuously encouraged by IQAC to adopt latest teaching methodology in the labs and the classroom though ICT. The administration has been advised by the IQAC to improve its ICT infrastructure.

File Description	Documents
Paste link for additional information	**https://sjmit.ac.in/?p=4327**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been a monitoring body and active part of the academic evaluation process ever since it was established at the institution. It started aiming to provide high-quality instruction and instill a high-quality culture for the faculty and students. The IQAC has created a number of procedures and improved quality assurance measures, including the following:

- Outcome-Based Education (OBE) procedures have been implemented and reviewed frequently.
- Conduction of Training programmes on Outcome Based Education (OBE) for all the faculty members.
- Focusing on providing students with Enhanced Placement-oriented skill training to improve their employability and personality.
- Reviewing of surveys and feedbacks from different stakeholders.
- Enhancement of the teaching-learning process by implementing and improving through ICT tools.
- Continuous monitoring of the mentor-mentee process is being carried out.
- Regular verification of the Faculty Course Content Files.

File Description	Documents
Paste link for additional information	**https://sjmit.ac.in/?page_id=2282**

Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sjmit.ac.in/wp-content/uploads/2024/04/Annual-Report-2022-23-2.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has a great responsibility regarding gender equality of all gender's equal rights, benefits, responsibilities, and opportunities. The institution conduct various activities that gender equity plays a vital role in equal opportunities for males and females in terms of economic, social, cultural, and political developments. In this regard, our institute has provided various facilities

- Campus is under surveillance of CCTV.
- Institution deployed security guards across the campus and hostels.
- Grievance Cell provides a convenient opportunity for girl students to report harassment issues.
- Mentors take care of counselling students regularly. They help the students to solve their personal and academic problems to the possible extent.

SJMIT is providing equal opportunities to men and women to exhibit their talents in curricular, co-curricular, and extra-curricular activities. SJMIT provides various facilities common to both genders, by including both men and women in all the college-level committees namely, the Anti-ragging committee, Social Grievances committee, disciplinary committee, etc to represent and to give their valuable suggestions in stopping the crimes which disturb the individuality of the students.

Hostel facility is provided both for girls and boys. Security is provided in the college and hostel 24X7 and student movement is monitored strictly in the hostel.

File Description	Documents

Annual gender sensitization action plan	**https://sjmit.ac.in/wp-content/uploads/2021/11/Action-Plan-on-Gender-Sensitization.pdf**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**https://sjmit.ac.in/wp-content/uploads/2021/11/Facilites-provided-for-Women-Safety-and-security.pdf**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Institute has housekeeping staff, to help in segregation of waste and proper disposal. Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated and sold to authorize vendors for its recycling. Waste food and leftover of mess and cafeteria is taken away by staff and sent to Cattle feeding.

Liquid waste management Disposal of sewage water is sent to Underground Drainage System. Waste oil collected from engine lab and Institution Vehicles is converted in to bio fuel.

Biomedical Waste Management Biomedical waste from Engineering College is less. Safe disposal of the waste is adopted. (Incinerated)

E-Waste Management The obsolete computers and other wastes generated from the electronic equipment's are auctioned to authorized e-waste dealers. The electronic waste components are used in practical demonstration to our students. Some of electronic components are removed from the gadgets and used by student's projects.

Waste Recycling System: Paper waste is sold out for its recycling in paper industry through agency. Cement Concrete cubes are used as recycled aggregate for the student project.

Hazardous Chemicals and Radioactive Waste Management: Generally no Hazardous waste is generated in the campus from any Department. The condemned batteries are disposed through outside agencies

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**View File**

Geo tagged photographs of the facilities	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	**View File**
Any other relevant documents	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	**A. Any 4 or all of the above**

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**View File**
Details of the Software procured for providing the assistance	**View File**
Any other relevant information	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute is abide by the rules and regulations given by Karnataka Examinations Authority, which has a reservation category seats allotted for minorities, backward classes, socio economic classes etc., and institute follows the same during the admissions. Tolerance and Harmony to cultural, regional, linguistic, communal socioeconomic and other diversities is best achieved by major events like Tech Fest, Cultural Fest, Blood donation camp etc.,

Blood donation camp is organized in association with Youth Red Cross, NSS, SJMIT and HDFC Bank Chitradurga at SJMIT. Students have donated the blood and will save some one's life. It is a service or contribution to the society.

Sports and cultural activities (Spoorthi) are organized every year inside the college to promote harmony towards each other. Commemorative days like, Women's day, Yoga day, Sports day, Independence day, Republic day, Unity day, Annual Day, Teachers day, Engineer's day are celebrated in the college. This initiative was taken to exhibit the harmony towards Cultural, Regional, Linguistic, Communal Socioeconomic and Other Diversities. Every year Student Induction Program organized for first year with the goal of assisting new students in adjusting to and feeling comfortable in their new atmosphere, assisting them in building bonds with other students and faculty members.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**View File**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our constitution provides for human dignity, equality, social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The whole country is governed on the basis of the rights and duties preserved in the Constitution of India. A course on professional ethics and constitution has been introduced at under graduate level for all engineering disciplines to

create awareness and sensitizing the students and employees to constitutional obligation. As a part of strengthening the democratic values every year Republic Day is celebrated and organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated to highlight the struggle for freedom and importance of the Indian constitution. The program and activites are organised concrened to freedom and independence. Talkson universal Human values is organised through induction program for1st year students. Electoral literacy programmes are organised. SJMIT routinely conducts Swachh Bharat program.

Many activities are organised by the institution such asorientation programmes, training programmes, seminars, and workshops, in order to educate future leaders to inherit human values while meeting constitutional duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**https://sjmit.ac.in//wp-content/uploads/2018/12/Human-Values-and-Professional-Ethics.pdf**
Any other relevant information	**https://sjmit.ac.in/?page_id=480**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute organizes several national festivals and birth/death anniversaries of the great Indian personalities viz., social reformers, and freedom fighters.Every year such as: Ambedkar Jayanthi: We celebrate this day on 14th April. Teachers day on 5th September, remarkable birthday to honour Dr.Sarvepally Radhakrishnan second President of our nation. Engineers' day: We celebrate this day on 15th September every year as a remarkable tribute to the greatest Indian Engineer Bharat Ratna Mokshagundam Visvesvaraya. Gandhi Jayanthi: celebrates the day asInternational Day of Non-Violence marked by prayer services and tributes to Gandhiji father of the nation and also birthday of our late

prime minister Sri.Lal Bahadur Shashtriji on every year 2ndOctober. The inspiring speeches are conducted on these occasions.

SJMIT organizes several national festivals and birth/death anniversaries of the great Indian personalities such as kanakadasa jayanthi, Valmiki jayanathi, Basava jayanthi. We also celebrate international days like Yoga Day. We celebrate this day on 21stJune every year. Students and staff are encouraged to practice Yoga by Yoga Practitioner. We celebrate International Women's Day on 8th March every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**View File**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Title of the Practice- Technical Model Development

Objectives of the Practice: To improve the technical skills of a student and enhance creativity and innovation.

The Context: In the present scenario, to meet the objectives, the students need to acquire both product development and entrepreneurship skills.

The Practices: Students to develop or fabricate innovative technical models under the guidance of faculty members.

Evidence of Success: 40% of the student projects are practically oriented than theoretical studies.

Problems Encountered and Resources Required: Inadequate advanced equipment and less expertise in advanced areas.

Best Practice –II

Title of the Practice - Green campus initiatives and practices.

Objectives: To establish the green campus structures in the campus

The Context: The Green initiative practices with the voluntary participation of students and staff members.

The Practice: College adopted best Green campus initiatives practices are Solar Panel system of 250 KVA. Rainwater harvesting tank is installed. Students along with faculty are involved in the plantation.

Evidence of Success: Rooftop solar plants saves the energy by 20% and Rainwater harvesting is saves 30% of water.

Problems Encountered and Resources Required: Motivation is required to enable the students and faculty to established green campus.

File Description	Documents
Best practices in the Institutional website	**https://sjmit.ac.in/wp-content/uploads/2018/08/GREEN-PRACTICE.pdf**
Any other relevant information	**https://sjmit.ac.in/?p=4329**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Giving back to society and Environment

The vision of SJMIT -- imparting quality of education in Engineering, Technology and Empowering Students to Excel in their Career. This was the mission set by our SJM Vidyapeetha Chitradurga. In this context priority was given to establishing a well-organized work culture and a system in line with the vision of our Institution. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals.

SJMIT also provide to the students learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. In line with its vision of working towards the socio-economic development of the country, the SJMIT has taken utmost care to give back to the community. The Twenty-one days long intense induction program and session on Universal Human Value (UHV) is arranged that gives the students an insight into the institute's values and vision.

Along with other sports cultural and technical activities, the NSS unit plans activities like tree plantation, Swachh Bharat, blood donation camp and field visits to expose the students to the various issues in our society.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**[View File](#)**

7.3.2 - Plan of action for the next academic year

Scholarships for all eligible students

- **Every year there is a renewal process for existing beneficiaries and collecting applications from eligible students.**

UGC 2f and 12B Status

- **Preparing for applying in 2024**

Fetching funds for Research Projects

- **Preparing the Praposals for the same.**

Improvement in Industrial Collaborations

- **Planning for MoUs with Industries.**

Incubator for start-ups

- **Starting Technology Business Incubators through Entrepreneurship Development Cell for initiating technology led and knowledge driven enterprises.**

Construction of More Number of facilities like Lift, Ramp, etc., is under planning.