YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	S J M Institute of Technology , Chitradurga ,Karnataka
• Name of the Head of the institution	Dr. Bharath P. B
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08194222866
• Mobile no	9483190087
• Registered e-mail	sjmitprincipal@gmail.com
• Alternate e-mail	principal@sjmit.ac.in
• Address	P.O. Box: 73, Bye pass NH-48, Chitradurga, Karnataka
• City/Town	Chitradurga
• State/UT	Karnataka
• Pin Code	577502
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Visvesvaraya Technological University, Belagavi, Karnataka**
• Name of the IQAC Coordinator	**Dr. Jagannatha N**
• Phone No.	**08194222866**
• Alternate phone No.	**9483190087**
• Mobile	**9986520328**
• IQAC e-mail address	**iqac@sjmit.ac.in**
• Alternate Email address	**hod.me@sjmit.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sjmit.ac.in/wp-content/uploads/2022/06/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sjmit.ac.in/wp-content/uploads/2022/12/Calender-of-Events-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.86**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**10/06/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SJMIT	Student Project Programme:	KSCST	2022	31000
SJMIT	Bio fuel information and demonstration Centre	KSBDB	2022	380000
SJMIT	Innovative Project for UG final year students 2021-22.	VTU	2022	50000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
• Workshops and FDPs have been conducted. • Number of online		

programs for students and faculties were organized. •
Entrepreneurship Awareness and IPR Programs were conducted on online
mode. • Accreditation Process and IQAC Maintenance are in progress.
• Number of MOUs is enhanced

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Co Curricular Activities	Webinars and quiz have been organized by Various departments. Workshops have been organized by Various departments through online and offline to improve the knowledge of faculty and students. 198 students have undergone Certification Program.
Industry Interaction	A) Industrial visits: Various departments have organized industrial visits in which 190 students were participated in the industrial visits. B) Internships and Industrial Trainings: 330 students have undergone Internship/Project work in various organizations. C) MOUs: 13 MOUs have been signed with industries during the year.
Capability enhancement and development schemes	Career Counselling: Online personal Counselling sessions have been conducted regularly. More than 80% of the eligible students get placed at various companies during the A.Y.2021-22. Remedial Classes for slow learners: Remedial classes have been conducted regularly for Students with less than 50 of IA marks in Online mode. 77 of faculty members are using ICT facilities. Faculty performance has been improved. Faculty development Program has

	been organized mechanical engineering department.
Research Activities and publications	09 Research papers have been published. 08 Faculty Members are recognised as Research Guides. Civil, EEE and MECH departments are recognized as Research Centers by VTU Belagavi, Karnataka.
Extent of financial assistance to the faculty members	50 percent Concession is provided for medical treatment to employees of the Institute. 30 Faculty members were provided with financial assistance to attend International conferences/Workshops. Personal loans, Vehicle loans, Home loans are provided to the employees of the institution.
Extra Curricular and Cultural activities	Extension Activities: More than 700 students have participated in various extension activities. NSS unit and Youth Red cross is very functional and involving students in activities like Blood donation camps, Tree plantations, Pulse polio camps to local children etc., continuously.
Human and Ethical values	Activities have been conducted for promotion of Universal Values and Ethics.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body S J M I T	15/11/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	23/02/2022

15.Multidisciplinary / interdisciplinary

The institution's mission and vision statements are being taken into consideration when the goals are being set. The institution's different committees, working under the guidance of top management, the principal, and the heads of several departments, successfully carry out the new education policy NEP from this academic year.All of the activities, such as classroom instruction, research, field action projects, extension work, and co-curricular activities, are structured by the inclusion of humanities and science.

The Institute is affiliated to Visvesvaraya Technological University which offer flexible and innovative curricula that includes credit-based courses ,environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. The IQAC of the institute organizing workshops / seminars for students in the area of community engagement and service. the complete curricula is designed multidisciplinary flexible curriculum by university based on NEP.

Example : the university provides flexibility to offer / study some Interdisciplinary courses like Programming in python, java Programming,C++, Data structure and other software oriented courses to any branch of engineering students. students can also do their project work in Multidisciplinary / interdisciplinary areas irrespective of their branch.

16.Academic bank of credits (ABC):

The Institute is affiliated to Visvesvaraya Technological University, the university is systematically planned as per NEP 2020 .

The institution is following the guideline of university concerned to the implementation of Academic bank of credits (ABC) in view of NEP 2020.

The Credits awarded to a student for one program from an institution may be transferred / redeemed by another institution upon students consent. Credit transfer is the key to successful study mobility.

17.Skill development:

The institution is planned   to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework as follows

- The Institution is made more number of MOU's and Collaboration with various organisations for providing Internship , Training program and project work for students which help to get Industrial exposer .
- Entrepreneur Development Cell is established in Mechanical Engineering Department to provide Entrepreneur Development Programme (EDP) training in collaboration with Entreprenership Development Institue of India (EDII), Ahamadabad.
- The institution planned to integrate the cross cutting issues such as Gender, Human Values and Professional Ethics are as follows:
- Human Values and Professional Ethics: The curriculum includes courses on professional ethics and IPR and Human Rights. Special lectures are also arranged to create awareness on these issues. NSS takes steps to organize Tree Plantation Programs and Blood Donation Camps etc.

- The institution made effort to provide to all students take at least one vocational course before graduating like CNC operator , programmer for Robotic applications , PCB Design for IOT based controller etc.,

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The Institution has plan to teach Technical programs in Local languages (Kannada) to provide technical knowledge to students and publics from rural areas .
- The Institution is implemented to provide the classroom delivery in bilingual mode (English and kannada) unofficially.
- The syllabus is framed to teach local and global languages compulsory for graduation programs
- The Institution has a plan to implement to create awareness to students about Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.) ,Indian ancient traditional knowledge , Indian Arts and Indian Culture and traditions in the view of NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution adopt Outcome based Education as per NEP 2020 in teaching and learning practices which is explained below.

- All programmes offered by the institution have Program Outcomes, Program Specific Outcomes and Course Outcomes. They have been displayed on the Institution's website.
- Students and faculty are made aware of the learning outcomes through the following ways.
- All the admitted students are given a copy of the VTU curriculum, in which the Course Outcomes (COs) for each subject are clearly defined by the university itself.
- Preparing appropriate COs for each course in the programme from first year to final year in a four-year engineering degree programme begins with the process of obtaining COs, POs, and PSOs. As the COs for each course are provided by VTU, the respective faculty members will follow the same. Then, on a scale of 1 to 3, a mapping between COs and POs is developed. In this regard, a mapping matrix is created for each course in the curriculum.
- The outcomes of the internal assessment marks of three tests and marks scored in university's external examinations are be used to determine CO achievement levels. This is a type of direct assessment of achievement. Each course in a semester is subjected to three assignments and three internal assessment tests, as required by university policy. In addition to assignment of grades, the percentage of students that reach a specific objective (60 percent of the maximum marks) in each assignment and internal test is computed for the COs that are covered. As a result, the CO attainment level is determined by the percentage of students who achieve the entire COs.
- Similarly, after the university results are announced, the percentage of students who received COs is calculated. It is presumed that the questions a student answers cover all of the course outcomes for that particular course. According to discussions at a meeting of senior faculty members on setting the target attainment level (percentage of marks earned by a student in a course), the course attainment level has been set at 40% because the university results of the institute's courses in the past three years for a few subjects have been lower than the university's average pass percentage.

    Overall Course Outcome Attainment:

- In each course, the total CO attainment level is calculated by taking 50% of the CO attainment level in assignments and IA

tests and 50% of the CO attainment level in SEE examinations.

- The achievement of COs leads to the achievement of Program Outcomes and 'Program Specific Outcomes.' Direct attainment of POs and PSOs is what it's termed. PO attainment is calculated using the overall CO attainment value and the CO-PO mapping values.
- Finally, the levels of attainment of POs and PSOs for each course of the programme are compared to the target level, and COs are modified to improve toward the target level.

20.Distance education/online education:

The Institute is affiliated to Visvesvaraya Technological University, the Institution has no provision to start Distance education but some of the *Add-on programs* are conducted through online mode . The Institution is preparing to the development and use of technological tools for teaching learning activities like video clips, YouTube linked materials ,NPTEL.etc. through online.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**256**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1005**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**148**

File Description	Documents
Data Template	[View File](#)

2.3	**254**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**80**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**80**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**37**
Total number of Classrooms and Seminar halls	
4.2	**417.26**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**348**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Visvesvaraya Technological University,

the curriculum and syllabi prescribed by the University are strictly adhered. The Institute follows a strategic approach to develop and deploy action plans for effective curriculum implementation as given below:

- Academic activities and calendar of events are prepared as per the University calendar such as Commencement of the semester, End of the semester, Semester End Examinations and Practical Examinations.
- Courses are allotted to faculty according to their area of specialization.
- Time table for the semester is prepared to indicate class & laboratory hours.
- Formulation of objective driven course plan at the beginning of the semester in-line with syllabus. Laboratory manuals are prepared so that students can easily understand and able to conduct experiments on their own.
- The effective implementation of curriculum is ensured by supplementing classroom teaching with video lecturers, expert lectures, seminars and mini projects.
- Class representatives and mentors meetings are conducted to monitor the progress of theory & Lab classes.
- Course files are maintained by the faculty members for individual courses.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://sjmit.ac.in/wp-content/uploads/2022/12/Calender-of-Events-2021-22.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to academic calendar provided by Visvesvaraya Technological University (VTU), Belagavi. Based on this academic calendar, the institution prepares the academic calendar/ Calendar of Events which includes the dates of commencement, completion of syllabus, schedule of internal exams, Working days, teaching days, internals marks submission, seminars, guest lectures, workshops, industrial visits, holidays, dates of semester end examination etc. As per the academic calendar and guidelines of the University, Timetable is prepared by senior faculty and after approval from respective Heads of the department & Principal it will be circulated

to all the faculty members and students before commencement of the semester. The Calendar of Events and Timetable both made available to faculty and students.

Internal Assessments are conducted as per the calendar of events. For implementation of Internal Assessment Process, Examination committee is formed at college level which monitor overall internal assessment process. Continuous Internal Assessment review is taken by the Principal regularly. In addition, IQAC team conduct internal audit to verify the compliance to academic calendar/ calendar of events with documentary evidence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sjmit.ac.in/wp-content/uploads/2022/12/Calender-of-Events-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

198

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The efforts made by the institution to integrate the cross cutting issues such as

Gender, Environment and Sustainability, Human Values and

Professional Ethics are as follows:

Gender: Equal opportunities are given to both the genders in terms of admissions, employment, training programmes, sports activities etc., College encourages women faculty and students to participate in events focusing on women empowerment and promoting leadership qualities in women. Both boys and girls are made members of various committees associated with academic, co-curricular and extracurricular activities. Women Cell organizes programmes on empowerment of women

Climate Change and Environmental Education: The Environmental Science and Engineering course is prescribed in the University curriculum itself. An awareness on topics related to these issues is created among students and faculty through World Environment Day celebration. Awareness programmes are also initiated by NSS (National Service Scheme) to extensively carry out activities for environmental protection and ecological preservation.

Human Values and Professional Ethics: The curriculum includes courses on professional ethics and IPR and Human Rights. Special lectures are also arranged to create awareness on these issues. NSS and Lead Cell take steps to organize Tree Plantation Programs and Blood Donation Camps.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

556

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://sjmit.ac.in/?page_id=3084
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may	**B. Feedback collected, analyzed**

be classified as follows	**and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sjmit.ac.in/?cat=4

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

326

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

266

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In our institution, as a part of CIE evalation system, three Internal tests are conducted. After the conduction of first and second internal tests for every course, the students are classified according to their learning capabilities as slow learners and advanced learners . Accordingly, the slow learners are given

additional learning assignments and corresponding arrangements are made in terms of extra classes/ remedial classes. Mentoring, coaching classes and tutorial classes are conducted for slow learners. Advanced learners are motivated through counseling, project based learning and subject quizzes. The department conducts the bridge courses for lateral entry students especially in mathematics subject as they lack skills in that particular subject. Remedial Classes are regularly conducted by the faculty. Special arrangements are made for advanced learners in the following: Soft skills training programs and career counseling programs are arranged.The respective subjects' faculty offer career guidance to the prospective professionals in addition to classroom teaching. Additional books are issued for advanced learners in main library as well as departmental library to encourage them in enhancing their academic skills. They are motivated to present papers in national as well as international conferences and to publish papers in journals.

File Description	Documents
Paste link for additional information	https://sjmit.ac.in/wp-content/uploads/2018/12/Remedial-course.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1005	80

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to traditional teaching-learning techniques, the institute is eager to offer innovative ways to broaden the learning experience. A few among themare field studies, project-based approaches, experimental methods, guest lectures, ISTE seminars and group learning techniques.

The institution offers ICT- enabled teaching strategies. Wi-Fi and

virtual class support tools are available in the classrooms. In addition to regular classroom instructions, LCD projectors are also used for conferences, seminars, and other events. Students get access to Digital Library and online journals.

Experiential Learning:

Through experimentation, demonstration, regular industry visits, exhibitions and paper presentations, faculty members foster a good learning environment by integrating rich experiential material into their education.

Participative learning:

The case study approach fosters critical thinking, communication, and group dynamics skills in students through discussion-based, interactive learning. Case studies are integrated by all departments in the form of miniproject assignments.

Departments use group sizes of 5 to 10 when implementing group learning methods. All the students get instructions through group discussions and group projects/assignments to promote group learning activities.

All students take part in a 2 to 4-week internship programme in the company between their pre-final and final years of study.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sjmit.ac.in/wp-content/uploads/2022/12/capability-building-and-skills-enhancement-initiatives.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute has made ICT-enabled teaching approaches available. There is Wi-Fi facility in the classrooms, to help with virtual classes.Regular practical sessions, access to the Digital Library, and online journals all help to assist the teaching-learning process. Along with ordinary classroom teaching, LCD projectors are utilized for conferences, workshops, and other events. Non-print (soft copy) content is made available to students. Students can take

advantage of communication skills training to improve their listening, speaking, reading, and writing skills. Institute has provided faculty cabin with Wi-Fi facility for faculty members for preparation of teaching/learning materials in their respective departments. The institute's central library provides online resources which can be used by the faculties and students.·Seminar halls and Auditoriums are provided with LCD projectors, computer systems and internet facility. Most of the classrooms and laboratories are equipped with LCD projectors. Each individual department develops its course materials through Power Point presentation for conducting classes. Downloaded NPTEL videos are discussed in classrooms and faculty developed subject YouTube videos are also provided to students for further references.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

80

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1084

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The continuous internal assessment plays an important role in encouraging the students to work systematically throughout the

semester. The students are evaluated based on the performances done in two/three assignments, three internal assessment tests and quiz/seminar in each of the course .The faculty in charge of the respective subject will convey the pattern and scheme of the question paper. The evaluation process for the internal assessment tests and semester end examinations along with the syllabus are briefed out to the students in the beginning of each semester.

The assignment questions will be given to the students by the faculty in charge along with the submission dates and the same will be monitored by the faculty member. On the basis of performance, the marks for lab courses are awarded by considering the regularity for laboratory classes, internal assessment test marks and attendance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://sjmit.ac.in//wp-content/uploads/2018/12/Personal-counseling.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The student's performance is continuously evaluated internally throughout the semester by the concerned course faculty. Once the evaluation process of internal assessment test is completed, the scheme and solution for the same is provided to students and also discussed in the classroom. The discussion with the faculty about their answers written and clarification of marks allotment and total marks is carried out. The faculty member will display the marks of the students on the departmental notice board before submitting the marks to the respective head of the department. A Grievances Redressal Committee has been established in our institution to settle genuine grievances of students related to academic and non-academic matters, such as assessment, victimization, attendance grievances, charging of fees and conducting of examinations etc.,

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://sjmit.ac.in/?p=4338

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and

displayed on website and communicated to teachers and students.

- **All programmes offered by the Institution have Program Outcomes, Program Specific Outcomes, and Course Outcomes that are specified according to VTU guidelines and displayed on the Institution's website.**
- **Students and teachers are made aware of the learning outcomes through the following ways.**
- **Faculty, students, and parents are informed about Program Outcomes, Program Specific Outcomes, and Course Outcomes via the institutional website under different department's profiles.**
- **An orientation programme is conducted for newly admitted students prior to the start of the programme to whom Program Outcomes and Program Specific Outcomes are informed through display.**
- **On the day of admission, students are given a copy of the curriculum in which the course outcomes (COs) for all the courses are clearly stated.**
- **All the Departments have displayed Program Outcomes, and Program Specific Outcomes to faculty, students and parents through placards in the department and the faculty describe the POS, PSOs and COs prior to teaching of the respective courses.**
- **The Course Outcomes (COs) of practical subjects are printed in laboratory manuals and exhibited on notice boards in the labs and Cos of theory subjects are specified even in the question paper of Internal Assessments tests of each course.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://sjmit.ac.in/?page_id=73
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **On a scale of 1 to 3, COs and POs are mapped and a mapping matrix is created.**
- **The outcomes of CIE and SEE are used to determine CO achievement levels. This is a direct assessment achievement. Three tests are conducted for each course as required by university policy. Besides, for each exam, we compute the**

percentage of students that reach a specific objective (60% of the maximum marks) for the COs to be covered. The CO attainment level is determined by the percentage of students who achieve the entire COs.

- After the university results are announced, the percentage of students who received COs is calculated. The course attainment level is set at 40% because the result of institute's courses in few subjects is less than university passing percentage.

Overall Course Outcome Attainment: In each course, the total CO attainment level is calculated by taking 50% of the CO attainment level in IA tests and 50% of the CO attainment level in SEE examinations.

Attainment of POs

- In addition to estimating PO attainment, it is necessary to compute PSO attainment levels.
- PO and PSO attainment is calculated using the overall CO attainment value and the CO-PO mapping values.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	[https://sjmit.ac.in/?page_id=2282]()

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

281

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sjmit.ac.in/wp-content/uploads/2022/12/Annual-Report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sjmit.ac.in/wp-content/uploads/2022/12/SSS-Analysis-21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4.61

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

05

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.kscst.org.in/spp.html

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has recognized Research Centers in the Mechanical Engineering & Electrical & Electronics Engineering, this would be an added advantage to the final year students to develop their Prototypes and to carry out Internship .

Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue part-time Ph.D programs. Many of our faculty members obtained patents in the area of embedded controller & IOT in the year 2022 for the innovation.

Bio-Fuel Research Instruction and Demonstration Centre provides the training and demonstration on alternative fuels for automobiles . Along with the centre conducts many more Awarenesss & Training programmes to rural publics of the District. Also training to Vocational course students of ITI, Polytechnic & Engineering college

students.

Students are provided facilities to build prototypes useful for promotion of Agriculture and Rural Development. Workshops on emerging trends in Technology are held. Model Expos are held. Students are awarded cash prizes for best project models in each branch from VTU financial assistance for innovative models. Other Initiatives for creation and transfer of knowledge include.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sjmit.ac.in/?page_id=279

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

25

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	https://sjmit.ac.in/?page_id=279
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

the institution has District Bio-fuel research Information & demonstration (BRIDC) centre started in the year 2012. Bio-Energy is the energy derived from harvesting Bio-mass such as crops, trees or

agricultural waste & using to generate thermal , electricity & Bio fuels.. Currently Bio-fuels are blended with oil based fuels, so that typical U.K petrol is composed of 3-5 % Bio-fuel. Also in the Bio-Fuel Research Center , Bio-Fuel & by-products like oils, Cake, Raw Glycerin & Soap water for flour cleaner are extracted. the oil can also used for lighting the lamp. the centre is also conducts many more Awareness & Training programmes to rural publics of different villagers from all corner of the District. Also training to Vocational course students of ITI, Polytechnic & Engineering college students about production of oil & Preparation of Bio-fuel by Used cooking oil & different Non edible seeds oils like Cotton seed oil, KadagalaMurugha, Hens feathers oil & Seasum oiletc. In addition to this we arrange Webinar Meetings & Internship training programme to Mechanical Engineering students.

File Description	Documents
Paste link for additional information	https://sjmit.ac.in/?p=4322
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1718

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

150

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

At present Institution has wide campus spread over 22 acres with buildings plans for smart class rooms, well stocked library, staff rooms, toilets, seminar halls, hostel facilities for boys and girls, playground, gymnasium and auditorium. The college has adequate class rooms and well equipped laboratories/workshops, seminar halls for each Department.

In addition, the institution has separate rest rooms for girls and boys. Facilitates for organizing cultural events, special lecturers, leadership and entrepreneurship training programs etc. have been provided.

Considering physically challenged students, provisions of ramp and wheel chairs are made. Health care facilities for students and staff are providedwithin the premises. Further, provisions for facilities such ascanteen, ATM and Xerox centre are made within the campus. Departmental consultancies and well funded R & D centre are run by well qualified faculty members. A central administrative block has provision forconference halls. A fleet of modern buses are maintained to provide transport facilities for students and staff covering distant places of entire city.

Laboratories and computing equipments:

The Institute has provided more than 468 computers in all the departments. Every department is provided with LCD projectors, Laptops and Overhead projectors for computer aided teaching. Internet facility is provided.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.sjmit.ac.in//wp-content/uploads/2018/07/Physical-Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Out Door Game Facilities: The institution has two play grounds spread over an area of 4 acres, comprising two tracks of 200 m. One play ground (9025 sq.m) is accommodated for the following outdoor games

- **Football ground (4800 sq.m)**
- **Volleyball court (162 sq.m)**
- **Handball court (800 sq.m)**
- **Kho-Kho court (432 sq.m)**
- **Soft ball ground (6650 sq.m)**

Other play ground (6650 sq.m) is accommodated for Athletics and cricket. Facilities for kabaddi (130 sq.m), basket ball (700 sq.m) and tennis (665 sq.m) are also provided at different locations in the campus.

Indoor Game Facilities: The institution has facility for Indoor games such as table-tennis, carom and chess in the campus in built area of about 423sq.m. The gymnasium centre (120sq.m) is also provided in the campus. The institution has a fully competent and qualified Physical Director to train the students to participate in events conducted by the State/University. Students are trained well in sports and games. There is one separate sports Cell to train students on different sporting aspects.

Facilities for Cultural activities:

Co curricular activities such as Yoga and the various

culturalactivities of the college are conducted in STEP building and auditorium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sjmit.ac.in//wp-content/uploads/2018/07/Sports-Infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sjmit.ac.in/wp-content/uploads/2021/12/Geo-Tagged-Infra-Photos.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40.88293

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the software: Newgenlib software.

Newgenlib is multiuser (client /server based multilingual supports Unicode) and userfriendly graphical, user interface based library management software which not only helps to manage the library efficiently but also reduces the cost overheads that occur in the library. This software is designed and developed by consulting library professionals , newgenlib supports MARC-21 and AACR 11cataloging.It has effective OPAC (online public access cataloguing) and it also supports bar code technology and cloud computing technology.

Nature of automation : It is a friendly nature software. Unique software for library management system. It isuse full for students and staff and also very friendly nature. This software supports Multilanguage. This is an automated software.

Features :

- **Find the books in OPAC.system.**
- **Students ID card bar-coding system.**
- **OPAC system support Multi-language.**
- **Save the time of circulation system.**
- **Circulation (Issue and Return) system easy way in this software.**

Overall It's friendly and very useful software for library management system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sjmit.ac.in/?page_id=96

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.03112

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

392

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has updated the IT infrastructure by replacing theold computers depending upon the requirements as per new Curriculum of university.The institute has 468 Computers well connected to the Internet. The Campus has 200 MBPS bandwidth for Internet facility. Besides, Wi-Fi facility in the departments is

provided for the students and faculty members. IT infrastructure, computing & communication resources offer students the facilities of e-mail, net surfing, up loading and down loading of web based applications besides helping them in preparing for project works & Technical Seminars. The campus has the browsing centre for the students at Library also. The institution provides facility to students to access research papers, e-journals like IEEE, Springer, Science direct, Elsevier, etc. Details of hardware and software resources available in the campus are as follows: Hardware: All computers are connected through LAN with 10 to 100 MBPS line. For Internet connectivity, 200 MBPS bandwidth is made available with the Wi-Fi facility for all departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sjmit.ac.in/?page_id=2193

4.3.2 - Number of Computers

348

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.9322

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Institute has skilled non-teaching stafffor maintenance and repair of infrastructure.**
- **Round-the-clock services of a carpenter, electrician and a plumber are available in the campus.**
- **The civil works maintenance is monitored by the Civil Engineering Department.**
- **Electrical maintenance is monitored by the electricians appointed for the purpose.**
- **Electrical Engineering Department is looking after all the Electrical maintenance of the campus.**
- **The Computer science & Engineering Department looks after the maintenance of the computers in each department.**
- **The laboratory attenders ensure clean working conditions in the laboratory and maintain the cleanliness of the apparatus.For certain sophisticated instruments, more importance is given for maintenance.**
- **Two Generators each having the capacity of 70 KVA, and three UPS systems each of capacity 30 KVA to ensure the uninterrupted power supply in the campus during power failure.**
- **The computers, laptops, LCD, UPS, printers, air conditioners and generators are repaired by the out source personnel.**
- **The maintenance of Science laboratories is taken care of by the laboratory assistants.**
- **The Electrical & Electronics Engineering Department takes care of voltage maintenance as the campus is provided with H T facility.**
- **The labs are provided with voltage stabilizers and UPS to safe guard computers, equipments and Air conditioners.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://sjmit.ac.in/?page_id=2193

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

726

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	https://sjmit.ac.in/?page_id=2282
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

04-12-2023 03:55:19

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

106

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`00`

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

`To ensure activities of student council representation in various academic and administrative committees. Various academic and administrative bodies have been constituted comprising of student`

representatives. Thishelps them to learn leadership skills, academic process and resolve their issues through various cells, committees and also ensure participation in sports and cultural activities. The involvement of the students starts from the selection of class representatives to their representation in all the committees formed in the institution. The role of class representatives is to participate in CR's and Mentors' meetings conducted regularly, where they can express their academic and non-academic issues on behalf of their class. The various academic and administrative committees are formed for the welfare of the students and institution. The following are the different committees formed. All these information pertaining to activity of student council representation uploaded in the previous cycle. In this cycle, student activities in various academic and administrative councils/ bodies are enhanced.

- Sports committee

- Anti-Sexual harassment Committee

- Anti -Ragging committee

- Grievance Redressal committee

- Women's cell

- NSS committee

- IQAC Committee

- Cultural Committee

Meetings of each committee are regularly conducted pertaining to their requirements and plans for execution of the same.

File Description	Documents
Paste link for additional information	https://sjmit.ac.in/?p=4327
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

243

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SJM Institute has the registered association of its alumni. The main objective of this association is to enroll all alumni as the members of the association and facilitating active participation of them in appropriate activities, events and initiatives of the Institute.

Alumni members also occasionally keep visiting the institution as well as the hostels and interact with students. The alumni association has involved in the conduction of various activities like Personality Development Programs, Placement, Industrial visit and Training etc,. Alumni engaging in various activities which support progression of institution as well as students.

Alumni can play an active role in voluntary programs like mentoring students in their areas of expertise and assist the students in securing suitable jobs. The carrier guidance programs are also organized by Institute by inviting alumni from reputed university and industries. Alumni are a huge talent pool whose guidance can be beneficial to many students and other fellow-alumni in their respective areas of study. SJM Institute has conducted Alumni meet 2021 (Virtual) on December 18th and 19th.

File Description	Documents
Paste link for additional information	https://sjmit.ac.in/?page_id=2396
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The main objective of the organization is to give students the best possible technical knowledge, insight, experience, and training, both in the classroom and in the fiercely competitive global industrial sector. The institution's mission and vision statements are being taken into consideration when the goals are being set. The institution's different committees, working under the guidance of top management, the principal, and the heads of several departments, successfully carry these out.All of the activities, such as classroom instruction, research, field action projects, extension work, and co-curricular activities, are structured by the mission statement. Moreover, the Institute's goals and objectives are aligned with the mission statements provided.The Executive Committee of SJM Vidyapeetha, the Institute's Governing Council, and the College Council are the bodies tasked with formulating plans and policies in line with the Institute's vision and mission.

Institution Governance

The Governance of the Institution is in accordance with the Organogram. SJM Vidyapeetha is the apex body with Institution Governing Council as the supreme body for the college. The head of the Institution, that is, the Principal is assisted by various committees like IQAC, Sports and Cultural Committee, Antiragging Committee, etc.,

File Description	Documents
Paste link for additional information	https://sjmit.ac.in/?page_id=762
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The organisational chart of the institution demonstrates decentralised governance in a transparent manner by allocating and distributing power and responsibility from higher to lower levels. It encourages the development of a decentralised governance culture with clear interrelationships.All of the institute's departments fall under the Principal's authority. The Principal regularly meets with the appropriate HODs to discuss daily academic activity. Additionally, concerned HODs conduct departmental meetings to discuss departmental operations with their faculty and staff. To decentralize academic and administrative activities, varoious Cells/Committees were formed.

Participative management

The institute promotes a participative management culture by involving every employee. To define and determine organisational goals as well as to make other decisions, employees at all levels are encouraged to exchange ideas.

Principal level:

The Governing Council, along with the Principal, is in authority of the institution's academic, non-academic, and administrative activities. They make suggestions and monitor the procurement of equipment, the introduction of new programmes, and the implementation of welfare initiatives to achieve the institute's Vision and Mission.

Department level

Departmental meetings will be held to discuss workload distribution among instructors and staff, assignment patterns, seminars, workshops, cultural programmes, and other concerns.

Case Study: The events mentioned in the Institution's academic calendar are successfully executed.

File Description	Documents
Paste link for additional information	https://sjmit.ac.in/?page_id=54
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College development is an ongoing, consistent effort. The management, principal, and HODs work hard to raise the quality of the institution while keeping the strategic plans in mind. After the higher authorities have given their approval, each department is given the go-ahead to carry out the tasks outlined in their strategic plans.

The major resources that the Institute currently has

- Good infrastructural facilities with well-equipped laboratories
- R&D Centers
- Well-educated and experienced academic member

Strategic Plans

- Expansion of R&D Centers by adding sophisticated equipments to promote the research interest and publication activities among faculty and students.
- Strengthening the Industry-Institute interaction. Counseling for the students, Getting 2(f) and 12B status from the university.
- Getting an autonomous status etc.

Activity implemented:

Mentorship In all semesters of all departments, the institute assigns mentors to a group of 20 students. The purpose of mentors is to advance students' academic success, PDP, Problem-solving and risk-avoidance skills, etc. Students benefit from the mentoring experience by developing and realizing their full potential. The mentors meet once a week to discuss the students' academic progress and any issues they may be having. Through phone calls and SMS messages, the parents are updated on the performance of their children.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://sjmit.ac.in/?page_id=2282
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies is effective and efficient policies, procedures are as follows

- **The Governing council is the supreme authority for policy making and implementation in the institute.**
- **The Principal is the member secretary of the Governing council. The Principal brings to the notice of the above body about the functioning of the institution and acts as a catalyst between Management, Staff and students.**
- **The College Management discusses various aspects in detail and makes the necessary strategies and plans to keep up the quality of education.**
- **The Institute has constituted several bodies/forums/committees which monitor different activities of the Institute as per the Organogram. A committee comprising of Principal, HODs, faculty/staff and Administrative Staff. The students are involved in the planning and implementation of such committees.**

List of Committees:

IQAC

Enterpreneurship Development (ED) Cell

Alumni Association

Women's cell

NSS Committee

ISTE Cell

Research & Development Committee.

Research & Development Committee:

Supporting and developing distinctive competencies of faculty members and students to build a new generation of researchers. Transferring and appropriating modern Technology to fit with the local environment, for the purpose of nation development.

File Description	Documents
Paste link for additional information	https://sjmit.ac.in/wp-content/uploads/2018/12/Professional-Code.pdf
Link to Organogram of the institution webpage	https://sjmit.ac.in/wp-content/uploads/2018/10/organogram1.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College Management provides the following welfare activities for the Faculties and non-teaching staff.

- **SJM Vidyapeetha provides concession of 50% in tuition fee for children of**

Institution employees who are admitted in the institution.

- **A 50% Concession is provided for medical treatment to employees of the Institute in Basaveshwara Hospital run by SJM Vidyapeetha.**
- **The Institute provides study leaves to pursue higher education to the deserving teaching faculty.**
- **Salary advances to the needy staff.**
- **Employee Welfare Fund(EWF)**
- **Personal loans, Vehicle loans, Home loans are provided by SJM Co-Operative society to the employees of the institution**

File Description	Documents
Paste link for additional information	https://sjmit.ac.in/wp-content/uploads/2023/01/Welfare-measures-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

27

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Faculty Performance Appraisal (FPA) is measured every year in order to evaluate their performance based on their roles & responsibilities. The FPA is carried out for 100 Points. Out of 100 points 50% weightage is given for Teaching and Learning Process (Students Feedback, Subject Results etc.,) 20% forAcademic Research and Publication, 15% for sponsored R & D Consultancy, 10% for

Academic and Administrative Work and 5% for other activities.

For Non-Teaching staff, Performance Appraisal involves attitude towards co-workers, Responsibilities, skill about the job & other activities.

The process of appraisal is as follows:

Every year, it is mandatory for all faculty members to submit their 'Self-Appraisal Reports' in the prescribed 'Performance Appraisal' format to the concerned HOD.

After verifying the details the HODs submit the self-appraisal report to the Principal.

The Principal forwards the same to the management for further action

File Description	Documents
Paste link for additional information	https://sjmit.ac.in/wp-content/uploads/2022/12/Performance-Appraisal-Form.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year, the institute undertakes an internal and external audit. The internal audit team examines all of the accounts, journal vouchers, and other documents. If any errors are detected while verifying entries, the concerned Department can correct them within the month. Internal auditors would send the report to management after making any necessary corrections. After auditing, external auditors will visit the college and produce a final report. The final statutory audit report will be submitted to the Governing Council for approval after completion.

File Description	Documents
Paste link for additional information	https://sjmit.ac.in/wp-content/uploads/2023/01/Audit-report-for-year-2021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SJMIT is a self-funded institution, with revenues generated from student fees and other sources such as consulting work and research project grants.

Utilization of Resources

- Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, orientation programs, workshops, inter-disciplinary activities, training programs that ensure quality education.
- Adequate funds are utilized for development and maintenance of infrastructure for the institute.

The grants received from the external funding agencies are effectively utilized in implementation of projects by procuring the sanctioned equipment. This equipment is utilized in the established advanced laboratories of the institute. Availability of such equipment has further improved theresearch interest of the faculty

and students.

File Description	Documents
Paste link for additional information	https://sjmit.ac.in/wp-content/uploads/2023/01/Audit-report-for-year-2021-22.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is involved in exploring the quality policies for Teaching-Learning, Research, curriculum implementation, student activities, innovation and the extracurricular and co-curricular activities.

Academic / administrative activities

Assessing the quality parameters and providing required suggestions for the Improvement, Conducting seminars / workshops, FDPs for faculty and students. Organizing regular Training / Certification programs for students and staff.Consultancy services.

Sensitizing/Promoting Research environment

Sanctioned projects from various funding agencies like DST,UGC, AICTE, MHRD etc., are given full autonomy in executing the project as per the Guidelines of the fundingorganizations.

Practice – 1 Project Exhibition

The IQAC suggests that the students can plan their projects in the pre-final year itself. The students of all the branches participate in the project exhibition. This is an initiative taken by the IQAC for doing a quality projects. The experts are invited from Industry and Academicinstitutions to evaluate the projects exhibited by the students.

Practice – 2 : Employability Skills Enhancement and Career Building Program

The objective of this practice is to provide training to final year students to enhance employability skills, innovative thoughts as well as entrepreneurial & leadershipskills. The conduction of Skill

development programs are initiated for final year students.

File Description	Documents
Paste link for additional information	https://sjmit.ac.in/?p=4327
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Contributes/Monitors/Evaluates the Teaching & Learning processes:

The IQAC regular conducts academic audits to ensure effective implementation of teaching learning process and maintenance of course files.

Some of the activities are as follow.

- **Collecting Feedback from the stakeholders (Students, Alumni and Parents).**
- **Monitoring of course files, Lecture Schedules, Course plans.**
- **Arrangement of Bridge courses and Special / Remedial classes for weak students.**
- **Identifying the new methodologies and recommending the same for improving the quality.**

The following innovative processes are adopted by the Institute in Teaching and Learning:

Promoting the usage of ICT.

- **Implementing OBE.**
- **Mapping and attainment of COs, POs and PSOs**
- **Conducting FDP programs on emerging technologies.**
- **Apart from regular classroom learning and teaching methods, the following innovative techniques are also adopted.**
- **Arrangement of Industrial visits, Field trips, Internships etc.,**
- **Guest lectures on innovative topics by the Eminent Academicians and industry experts.**
- **Conduction of seminars and group discussions, quiz competitions etc., by students.**

- **Faculty Development through Subject based workshops,**
- **Orientation programs, Seminars and Conferences, Technology based workshops etc.**
- **Online classes are conducted for additional subjects to enhance the knowledge of students.**

File Description	Documents
Paste link for additional information	https://sjmit.ac.in/?page_id=2282
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://sjmit.ac.in/wp-content/uploads/2022/12/Annual-Report-2021-22.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilities in connection with safety and security:

- **Campus is under surveillance of CCTV.**
- **Separate vehicle parking area for girls, boys and staff.**

- The Institution frequently conducts various awareness programmes like Moral ethics, Values, and Social work, Women empowerment, Health management, Violence against women etc,
- Awareness is created for staff and students about gender and social problems
- Institution deployed security guards across the campus and hostels.
- Staff members offer suggestions to the student community for the psychological and social problems.
- Grievance Cell provides a convenient opportunity for girl students to report harassment issues.
- Mentors take care of counseling students regularly.
- They help the students to solve their personal and academic problems to the possible extent.
- The students are free to meet their mentors any time to share and discuss their problems.

The following program were organized during the academic year 2021-2022

Women's day celebration program Women's day celebration programme was organized on 08th march 2022 at 1:00 pm.

Women Cell of SJMIT have conducted free Medical Health care camp for all the Ladies (Teaching and Non-Teaching staffs of SJMIT) in collaboration with BMCH, Chitradurga within (23rd - 28th) of March 2022, at BMCH, Chitradurga, Karnataka.

File Description	Documents
Annual gender sensitization action plan	https://sjmit.ac.in/?p=4331
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sjmit.ac.in/?p=4335

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	B. Any 3 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

Institute has housekeeping staff, to help in segregation of waste and proper disposal. Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected, segregated and sold to authorize vendors for its recycling. Waste food and leftover of mess and cafeteria is taken away by staff and sent to Cattle feeding.

- **Liquid waste management**

Disposal of sewage water is sent to Underground Drainage System. Waste oil collected from engine lab and Institution Vehicles is converted in to bio fuel.

- **Biomedical Waste Management**

Biomedical waste from Engineering College is less. Safe disposal of the waste is adopted. (Incinerated)

- **E-Waste Management**

The obsolete computers and other wastes generated from the electronic equipment's are auctioned to authorized e-waste dealers. The electronic waste components are used in practical demonstration to our students. Some of electronic componentsare removed from the gadgets and used by student's projects.

- **Waste Recycling System :**

Paper waste is sold out for its recycling in paper industry. Cement Concrete cubes are used as recycled aggregate for the student project.

- **Hazardous Chemicals and Radioactive Waste Management:**

Generally no Hazardous waste is generated in the campus from any Department. The condemned batteries are disposed through outside agencies.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has taken Institutional initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities through the following programs.

1. BLOOD DONATION CAMP: Blood donation camp is organized by SJM Institute of Technology in association with Youth Red Cross, NSS SJMIT and HDFC Bank Chitradurga at SJMIT campus on 10th November 2022. 45 students have donated the blood and will save some one's life. It is a service or contribution to the society.

2. COVID 19 TEST : NSS and Youth Red Cross cells in association with District Hospital Chitradurga organized 3days COVID-19, antigen and RT-PCR test from 10-03-2022 to 12-03-2022 for First year B.E. students. About 230 students tested. None of the students report was positive.

3 Sports and Cultural Fest: sports and cultural activities are organized every year inside the college to promote harmony towards each other. Commemorative days like, Women's day, Yoga day, Independence day, Republic day, Unity day, Annual Day, Red cross day, Teachers day, Engineer's day are celebrated in the college. This initiative was taken to exhibit the harmony towards Cultural, Regional, Linguistic, Communal Socioeconomic and Other Diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our constitution provides for human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The whole country is governed on the basis of the rights and duties preserved in the Constitution of India. A course on professional ethics and constitution has been introduced at under graduate level for all engineering disciplines to create awareness and sensitizing the students and employees to constitutional obligation. As a part of strengthening the democratic values every year Republic day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year on 15th August to highlight the struggle for freedom and importance of the Indian constitution. The inspiring speeches are conducted. SJMIT organizes several national festivals and birth/death anniversaries of the great Indian personalities such as Gandhi Jayanthi: Ambedkar Jayanthi, Engineers' Day, Teacher's day, kanakadasa jayanthi, Valmiki jayanathi, Basava jayanthi. Faculty give speeches on universal Human values in the orientation program for 1st year students. Faculty also conducted Electoral literacy program. SJMIT routinely conducts Swacch Bharat and Swasth Bharat Abhiyaan.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sjmit.ac.in//wp-content/uploads/2018/12/Human-Values-and-Professional-Ethics.pdf
Any other relevant information	https://sjmit.ac.in/?page_id=480

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code	**B. Any 3 of the above**

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute organizes several national festivals and birth/death anniversaries of the great Indian personalities Every year such as: National Youth day: Ambedkar Jayanthi: We celebrate this day on 14th April, Dr. B. R. Ambedkar birthday. Teachers day: We celebrate this day on 5th September, Dr. Sarvepally Radhakrishnan birthday. Students celebrate by felicitating teachers on this day. Engineers day: We celebrate this day on 15th September every year as a remarkable tribute to the greatest Indian Engineer Bharat Ratna Mokshagundam Visvesvaraya . Students and faculties are encouraged to give speeches on universal values on each event.

The inspiring speeches are conducted. SJMIT organizes several national festivals and birth/death anniversaries of the great Indian personalities such as Gandhi Jayanthi: kanakadasa jayanthi, Valmiki jayanathi, Basava jayanthi. We also celebrate International days like Yoga day: We celebrate this day on 21st June every year. Students and staff are encouraged to practice Yoga by Yoga Practitioner. We celebrate International Women's day on 8th March every year. The International women's day had been celebrated at SJM Institute of technology.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - 1

1. Title of the Practice- Technical Model Development

2. Objectives of the Practice: To improve the technical skills of a student and enhance creativity and innovation.

3. The Context: In the present scenario, to meet the objectives, the students need to acquire both product development and entrepreneurship skills.

4. The Practices: Students to develop or fabricate innovative technical models under the guidance of faculty members.

5. Evidence of Success: 40% of the student projects are practically oriented than theoretical studies.

6. Problems Encountered and Resources Required: Inadequate advanced equipment and less expertise in advanced areas.

Best Practice –II

1. Title of the Practice- Green campus initiatives and practices.

2. Objectives: To establish the green campus structures.

3. The Context: The institute adopts various Green initiative practices with the voluntary participation of students and staff members.

4. The Practice

- **Solar plants installed and tree plantation activities are carried out in the campus.**

5. Evidence of Success: Installation of roof top solar plants with the capacity up to 60KW and rainwater has been harvested in the campus.

6. Problems Encountered and Resources Required: Motivation is required to enable the students and faculty to established green campus.

File Description	Documents
Best practices in the Institutional website	https://sjmit.ac.in/wp-content/uploads/2018/08/GREEN-PRACTICE.pdf
Any other relevant information	https://sjmit.ac.in/?p=4329

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Giving Back to society and Environment

"This society should sincerely serve the cause of the education needs of the common man of this chitradurga district." This was the mission set by our SJM Vidyapeetha and with this spirit of sincerity, we believe in high standards of academic, professional, and societal performance.

We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. SJMIT also provide to the students learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society.

In line with its vision of working towards the socio-economic development of the country, the SJMIT has taken utmost care to give back to the community. The Twenty one days long intense induction program and session on Universal Human Value (UHV) is arranged that

gives the freshmen an insight into the institute's values and vision.

Along with other sports cultural and technical activities, the NSS unit plans activities like tree plantation, Swach bhart, blood donation camp and field visits to expose the students to the various issues in our society.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Sl.No Plan Target Action(s) Account Head 01 To provide more Scholarships for eligible students Continues Every year there is a renewal process for existing beneficiaries and collecting applications from eligible students Minority scholarship scheme 02 UGC 2f and 12B Status By the year 2022-23 Preparing for applying in 2023 College Account 03 Fetching more funds for Research Projects 1Crore by 2022-23 Applying Funding Agencies and management 04 International Collaboration By the year 2022-23 By Signing MoUs with Industry Academia College Account 05

Incubator for startups

By the year 2022-23 Starting Technology Business Incubators through Entrepreneurship Development Cell for initiating technology led and knowledge driven enterprises Management 06 To construct more number of facilities like Lift, Ramp, etc., By the year 2022-23 Under plan of 2023 Management